



The GTS RE / Worldviews Curriculum – 2025-2026

Our intent

Religious Education (RE) continues to play an important part in the wider curriculum of all schools, providing an opportunity for young people to learn to navigate the complex world of religion and belief. RE lessons offer pupils a safe space to develop their understanding of people, different cultures and relationships.

To provide the knowledge to enable pupils to develop their own worldviews and sense of identity through examination of a range of religious and non-religious worldviews, in a local, national and international context.

To provide the necessary knowledge to facilitate challenging discussions about the meaning and purpose of life, issues of right and wrong and what it means to be human.

To encourage pupils to critically examine their own and others' viewpoints within a climate of respect and dialogue.

To equip pupils with the skills and knowledge to pursue a range of further education and career opportunities.

Curriculum Map

	Y7	Y8	Y9	Year 10 AQA GCSE	Y11 AQA GCSE
Autumn Term	<p>Why do Christians believe Jesus was God on earth? (Agreed syllabus – Unit 3.6)</p>	<p>What difference does it make to be an atheist or agnostic in Britain today? (Agreed Syllabus Unit 3.13)</p> <p>What is good and challenging about being a Muslim teenager in Britain today? (Agreed Syllabus unit 3.10)</p>	<p>Why is there suffering? (Agreed Syllabus Unit 3.16)</p> <p>Should Religious people be greener than everyone else? (Unit 3.2)</p>	<p>Christian Beliefs</p> <p>Christian Practices</p>	<p>Buddhist Practices</p> <p>Buddhist Practices</p>
Spring Term	<p>3.12 How are Sikh teachings on equality put into practice? (Agreed Syllabus Unit 3.12)</p>	<p>Good, bad, right, wrong: how do I decide? (Unit 3.14).</p>	<p>The Holocaust Ethics– Where was God?</p>	<p>Christian Practices</p> <p>Religion, Relationships and Families</p>	<p>Religion and Life</p> <p>Religion, Crime and Punishment</p>

					Revision Paper One and Two
Summer Term	<p>Religious Buildings</p> <p>How can people express the spiritual through the arts? (Unit 3.18)</p>	<p>The Buddha – how do his experiences and teachings have meaning for people today? (Unit 3.8)</p>	<p>Equality and Anti-racist RE (NATRE)</p>	<p>Religion, War and Peace</p>	

Year 10 and 11 Core RE

Year 10 and 11 Core RE has one hour every two weeks.

Year 10	Topic 1 – New religious movements	Topic 2 – Medical ethics
Year 11	Topic 1 – Philosophy	Topic 2 – Human Rights and Social Justice