Year 11
Study Skills



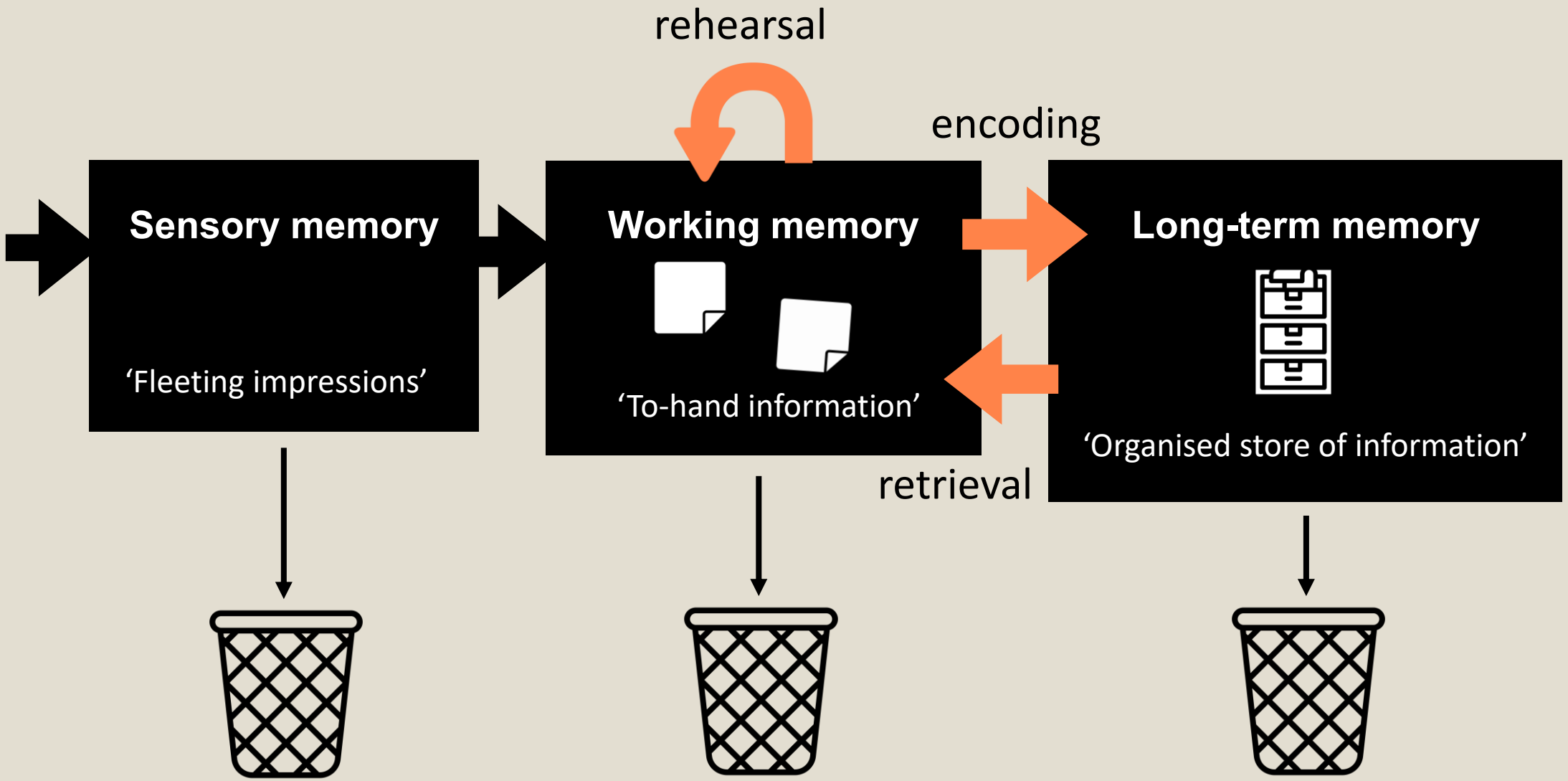
GTS

DREAM
BELIEVE
ACHIEVE

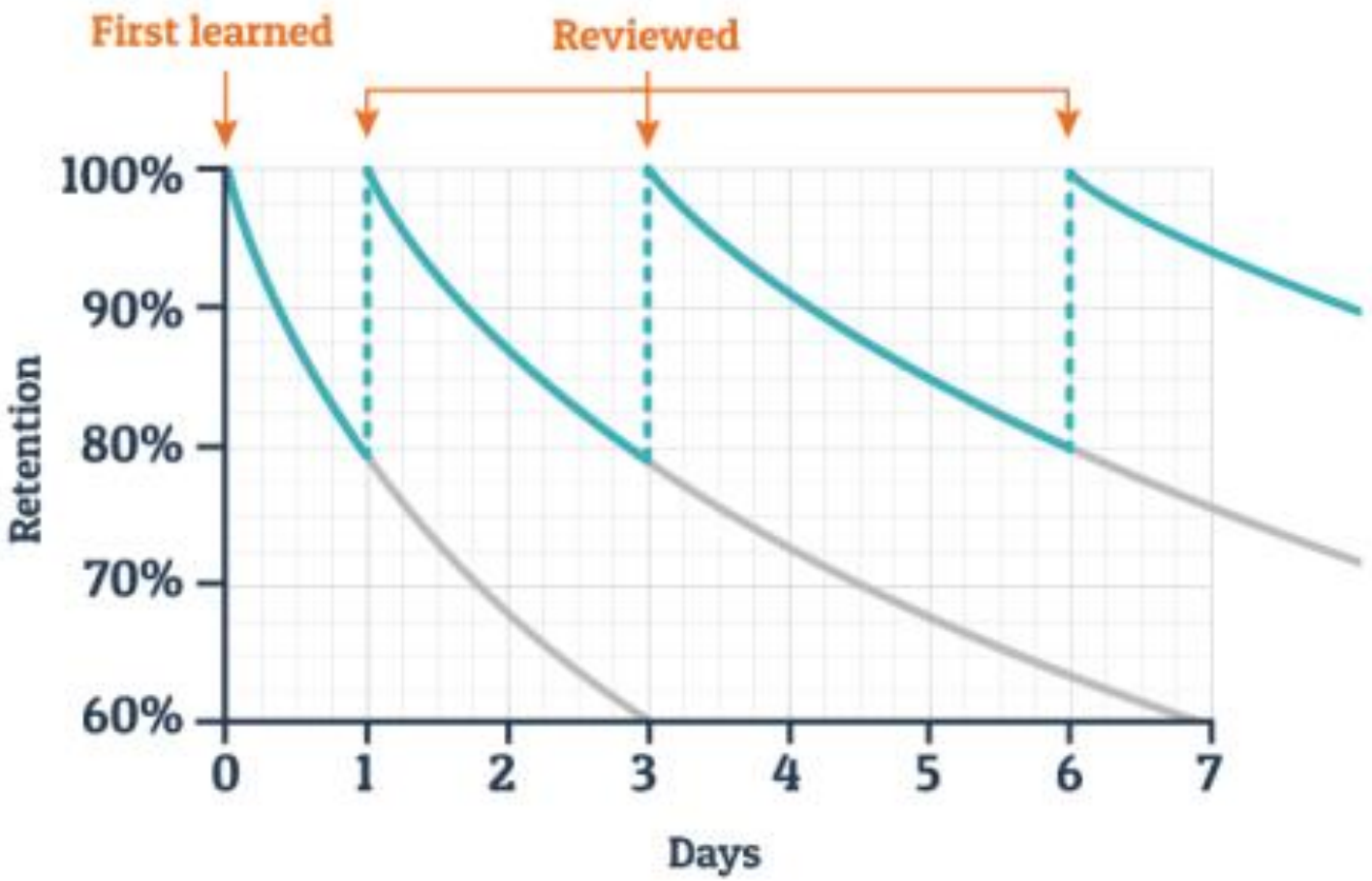
How to Revise

DREAM
BELIEVE
ACHIEVE

How we learn


rehearsal
encoding
Sensory memory
'Fleeting impressions'
Working memory
'To-hand information'
Long-term memory
'Organised store of information'
retrieval

Typical Forgetting Curve for Newly Learned Information



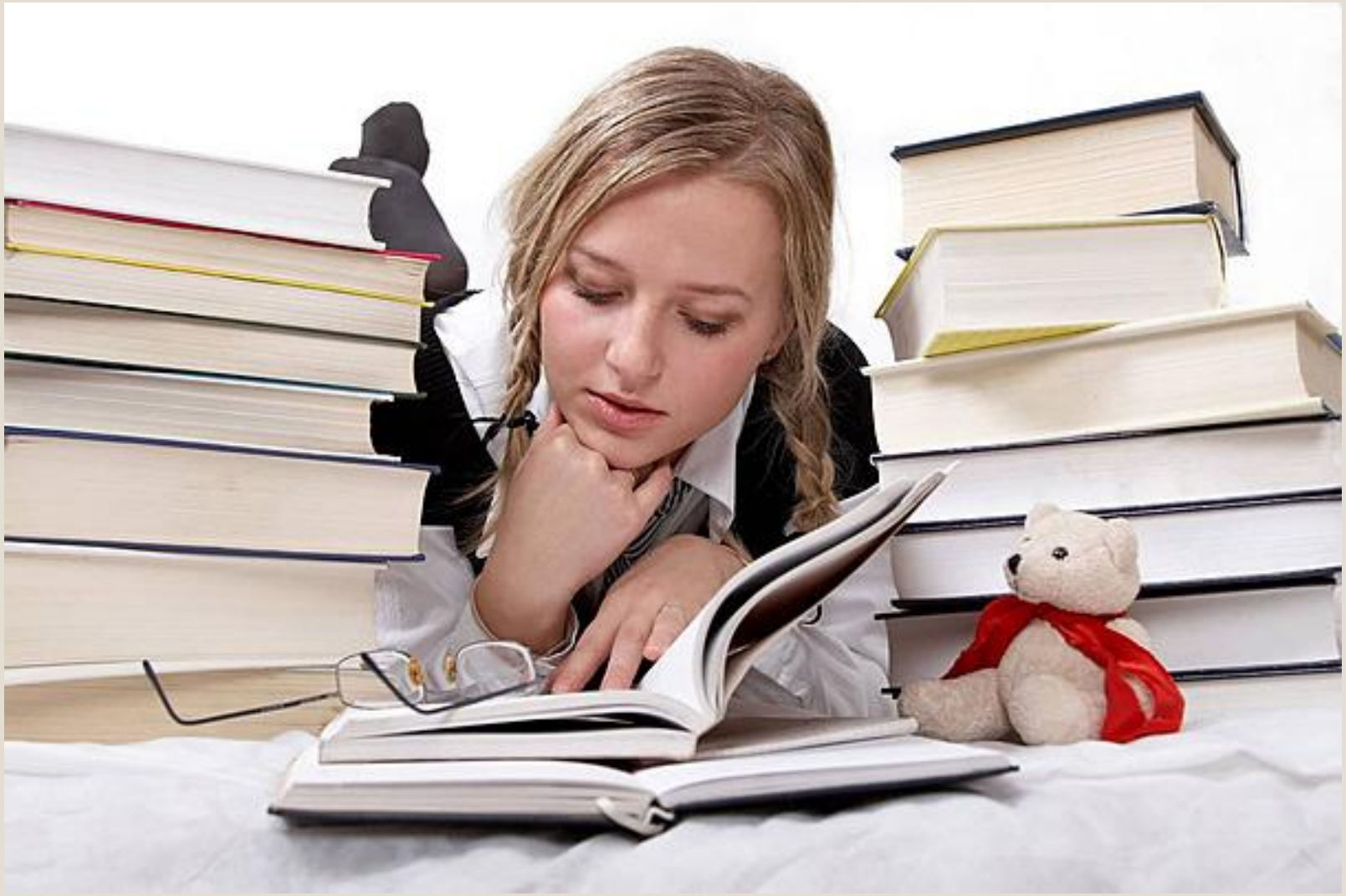
Important to remember

- ❑ Revise without distractions
- ❑ Do a task with the information that you need to remember
- ❑ Revisit information at least 7 times
- ❑ Quiz yourself regularly
- ❑ Question yourself – is this revision or is it just a proxy for revision?

DREAM
BELIEVE
ACHIEVE

Examples and non-examples of revision

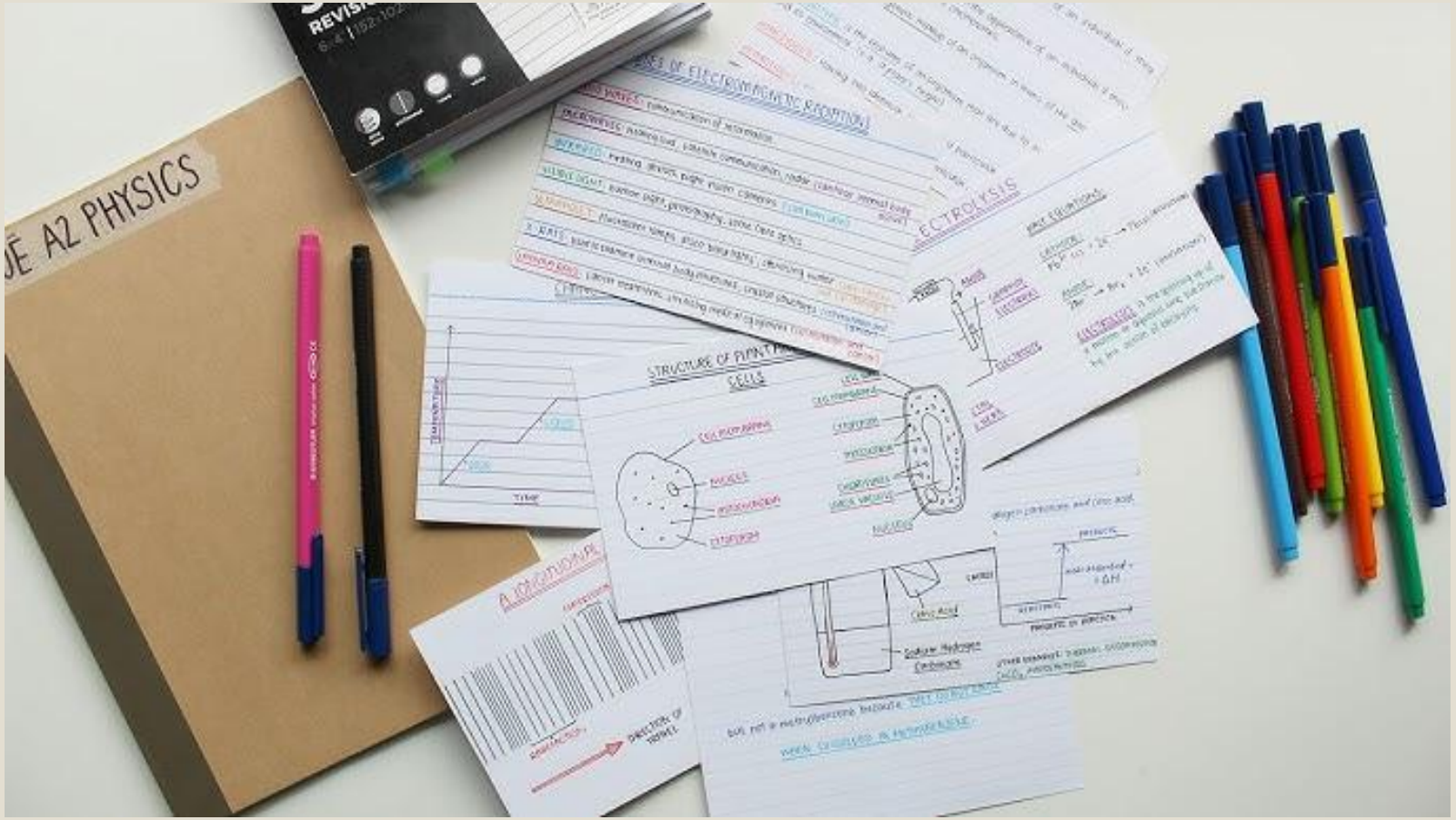
Non-example



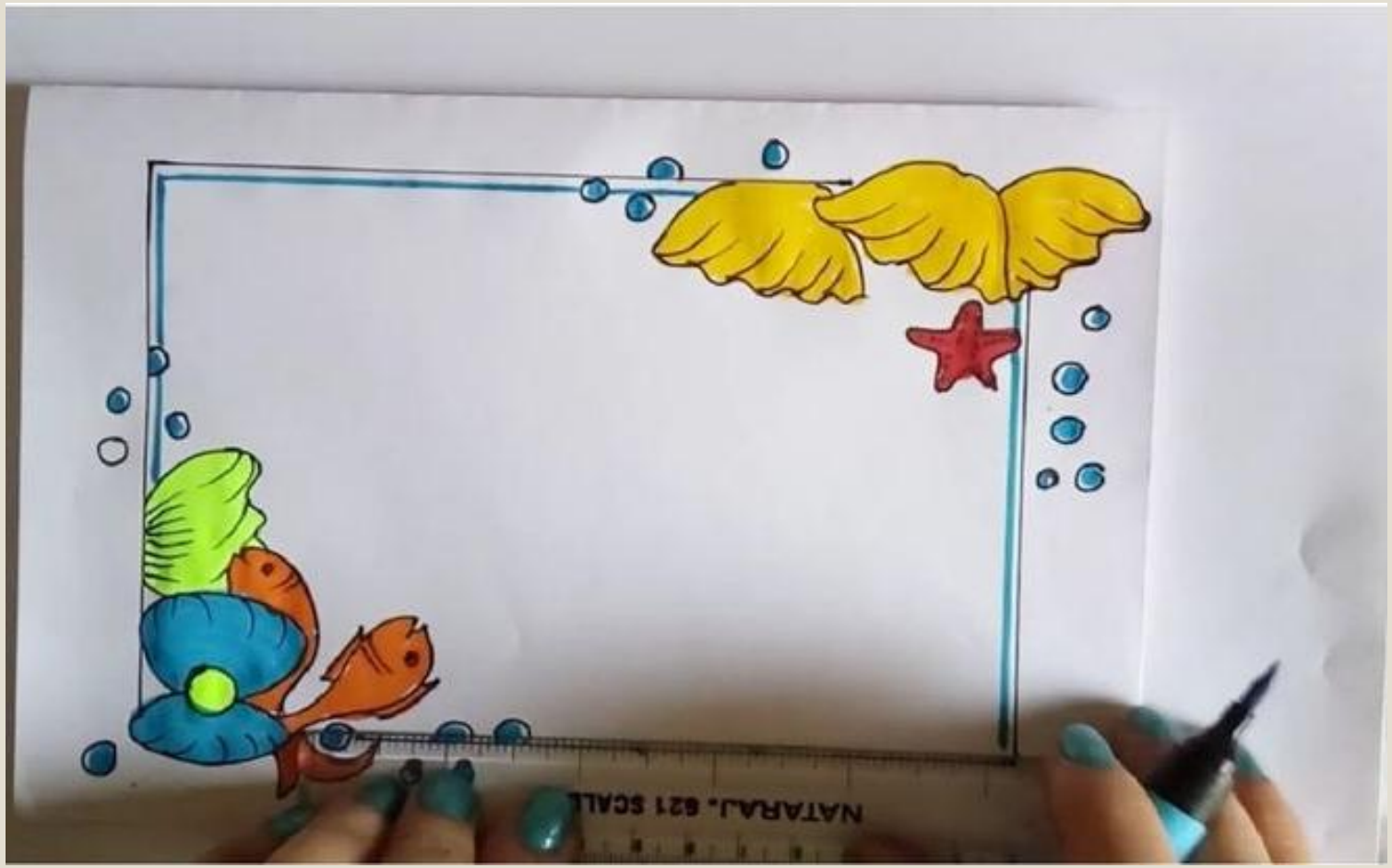
Non-example



Example


A2 PHYSICS
STRUCTURE OF
CELLS
NUCLEUS
CYTOPLASM
ELECTROLYSIS
ANODE
CATHODE
ELECTRODES
ELECTROLYTE
AUTOTROPHIC
DIRECTION OF
ENERGY
Sodium Hydrogen
Carbonate

Non-example



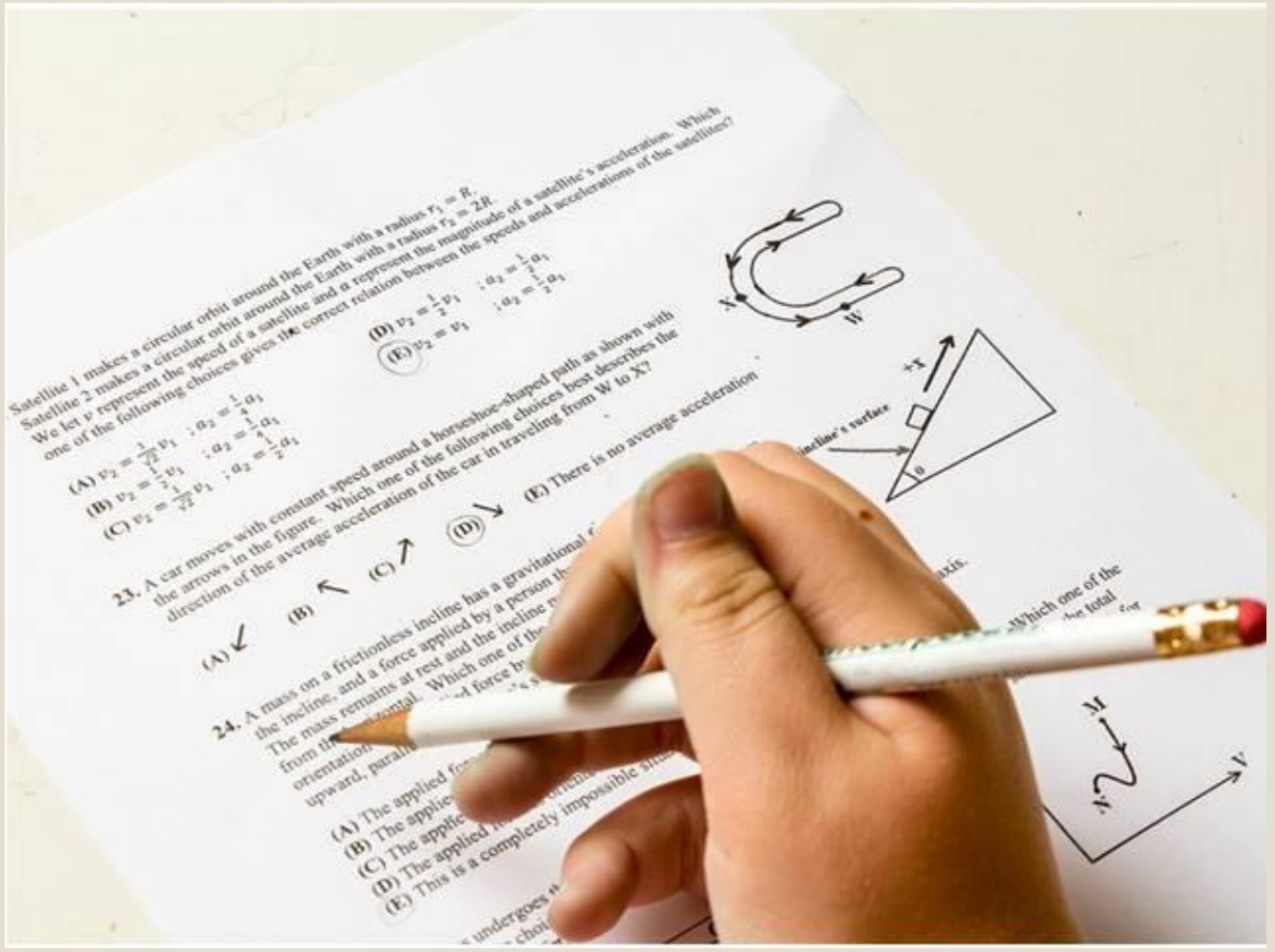
Example



Example



Example


Satellite 1 makes a circular orbit around the Earth with a radius $r_1 = R$.
Satellite 2 makes a circular orbit around the Earth with a radius $r_2 = 2R$.
We let v represent the speed of a satellite and a represent the magnitude of a satellite's acceleration. Which one of the following choices gives the correct relation between the speeds and accelerations of the satellites?
(A) $v_2 = \frac{1}{\sqrt{2}} v_1$; $a_2 = \frac{1}{4} a_1$
(B) $v_2 = \frac{1}{2} v_1$; $a_2 = \frac{1}{4} a_1$
(C) $v_2 = \frac{1}{\sqrt{2}} v_1$; $a_2 = \frac{1}{2} a_1$
(D) $v_2 = \frac{1}{2} v_1$; $a_2 = \frac{1}{2} a_1$
(E) $v_2 = v_1$; $a_2 = \frac{1}{2} a_1$
23. A car moves with constant speed around a horseshoe-shaped path as shown with the arrows in the figure. Which one of the following choices best describes the direction of the average acceleration of the car in traveling from W to X?
(A) ↙ (B) ↖ (C) ↗ (D) ↘ (E) There is no average acceleration
24. A mass on a frictionless incline has a gravitational
the incline, and a force applied by a person th
The mass remains at rest and the incline
from th
orientation
upward, parall
(A) The applied fo
(B) The applie
(C) The applie
(D) The applied
(E) This is a completely impossible
undergoes
Which one of the
+x
θ
W
X
N
Y

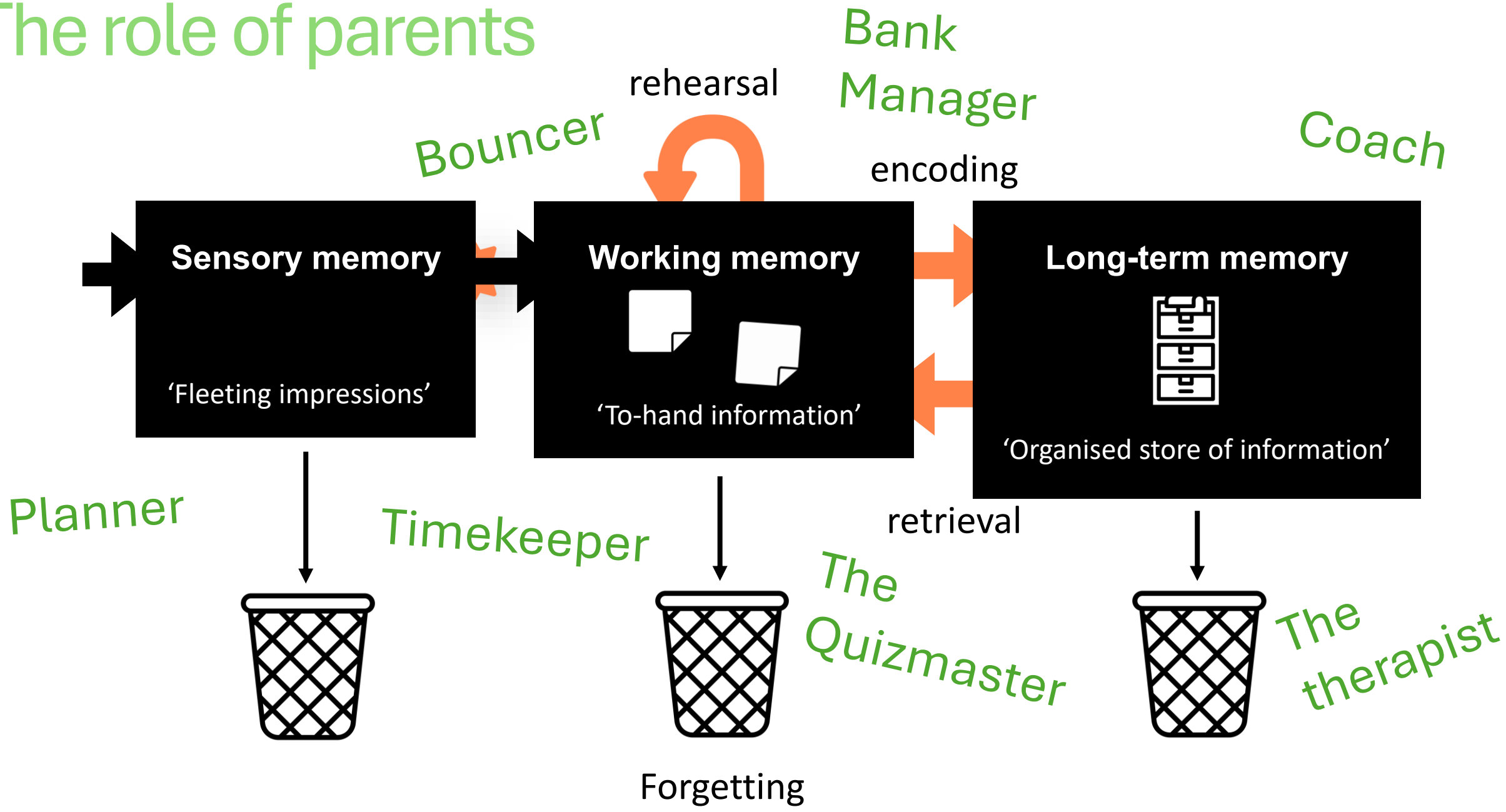
Non-example



Important to remember

- ❑ Revise without distractions
- ❑ Do a task with the information that you need to remember
- ❑ Revisit information at least 7 times
- ❑ Quiz yourself regularly
- ❑ Question yourself – is this revision or is it just a proxy for revision?

The role of parents



Year 11
Study Skills



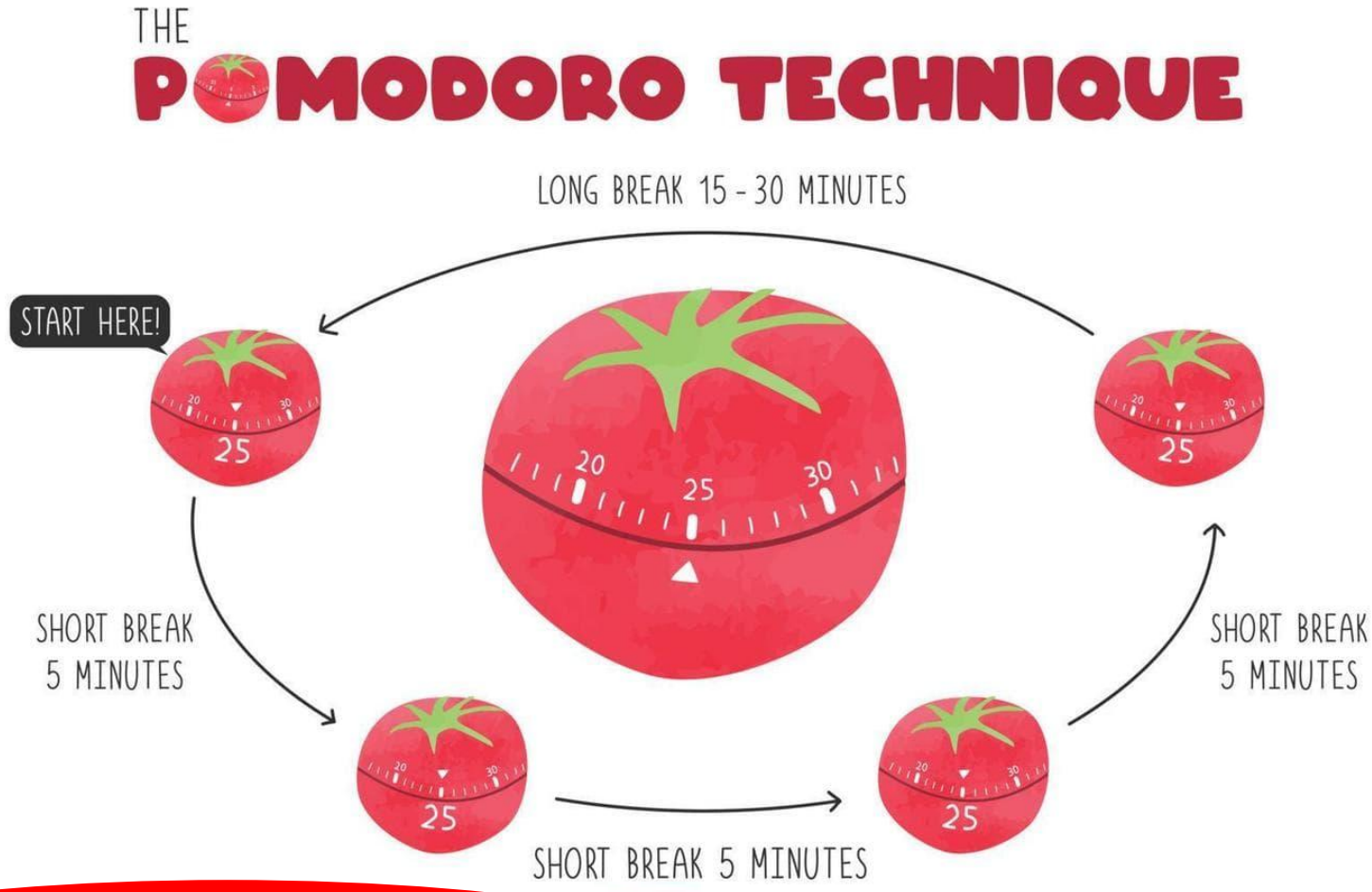
Constructing a revision timetable

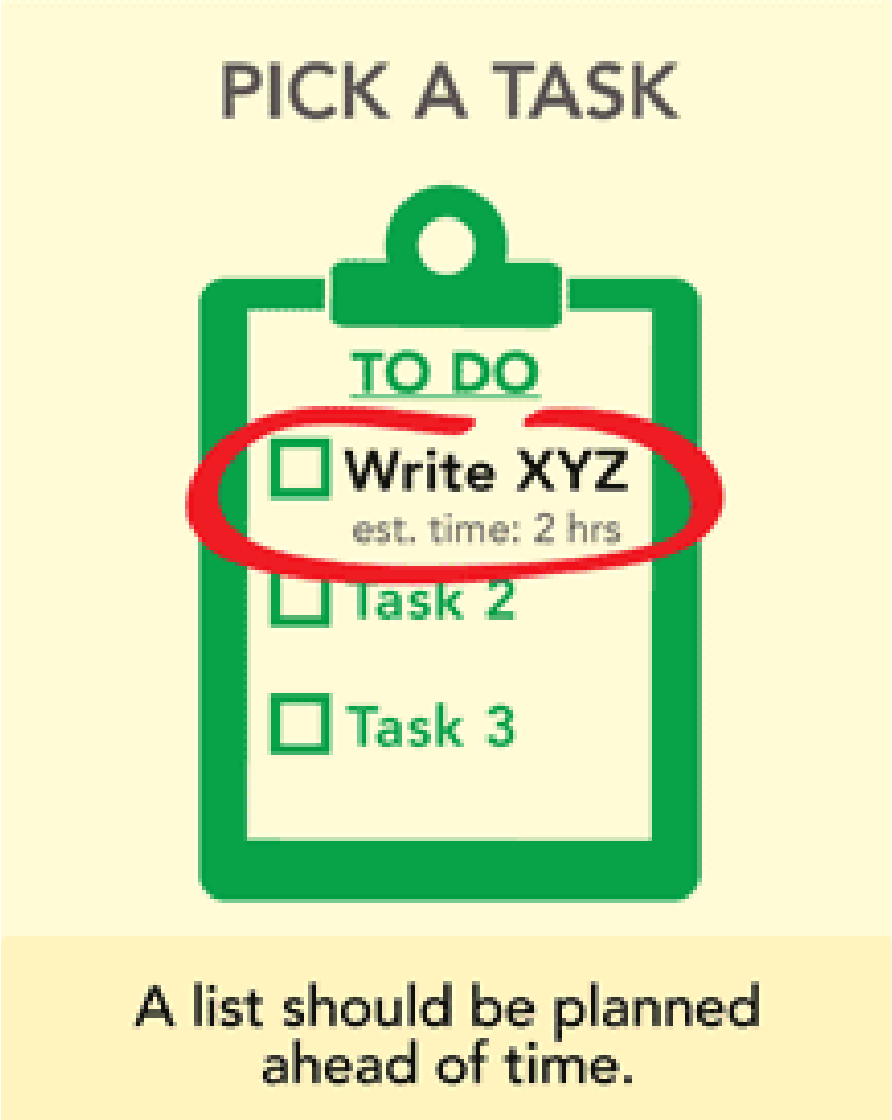
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Time
8.00	School							9.00
9.00						Physics	Maths	9.30
10.00						Biology	English	10.00
11.00						Chemistry	Personal Time	10.30
12.00						Personal Time		11.00
1.00								11.30
2.00								12.00
3.00		Maths w/ Mrs S	Science w/ Mrs H	Geog w/ Mrs M			Spanish	12.30
3.30							Physics	1.00
4.00						History	HW	1.30
4.30	Personal time	Exercise	HW	Exercise	HW			2.00
5.00		Personal time	Personal time	HW		English		2.30
5.30				Personal Time	Personal Time	Exercise	Exercise	3.00
6.00								3.30
6.30						Personal Time	Personal Time	4.00
7.00	RS	Spanish		History				4.30
7.30	Biology	Physics		English				5.00
8.00	History	English	Spanish	Biology	Rs			5.30
8.30	English	Maths	Maths	Rs	Chemistry			6.00
9.00								6.30
9.30								7.00

Keep it flexible – it can and will change over time!

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
8.00	School							9.00
9.00						Physics	Maths	9.30
10.00						Biology	English	10.00
11.00						Chemistry	Personal Time	10.30
12.00						Personal Time		11.00
1.00								11.30
2.00							RS	12.00
3.00							Spanish	12.30
3.30		Maths w/ Mrs S	Science w/ Mrs H	Geog w/ Mrs M		History		1.00
4.00						English	Spanish	1.30
4.30	Personal time	Exercise	HW	Exercise	HW	Personal Time	Physics	2.00
5.00		Personal time	Personal time	HW			Personal Time	2.30
5.30				Personal Time	Personal Time			3.00
6.00						Exercise	Exercise	3.30
6.30								4.00
7.00	RS	German		History		Personal Time	Personal Time	4.30
7.30	Biology	Physics		English				5.00
8.00	History	English	Spanish	Biology	Rs			5.30
8.30	English	Maths	Maths	Rs	Chemistry			6.00
9.00								6.30
9.30								7.00

PRODUCTIVE REVISING USING...





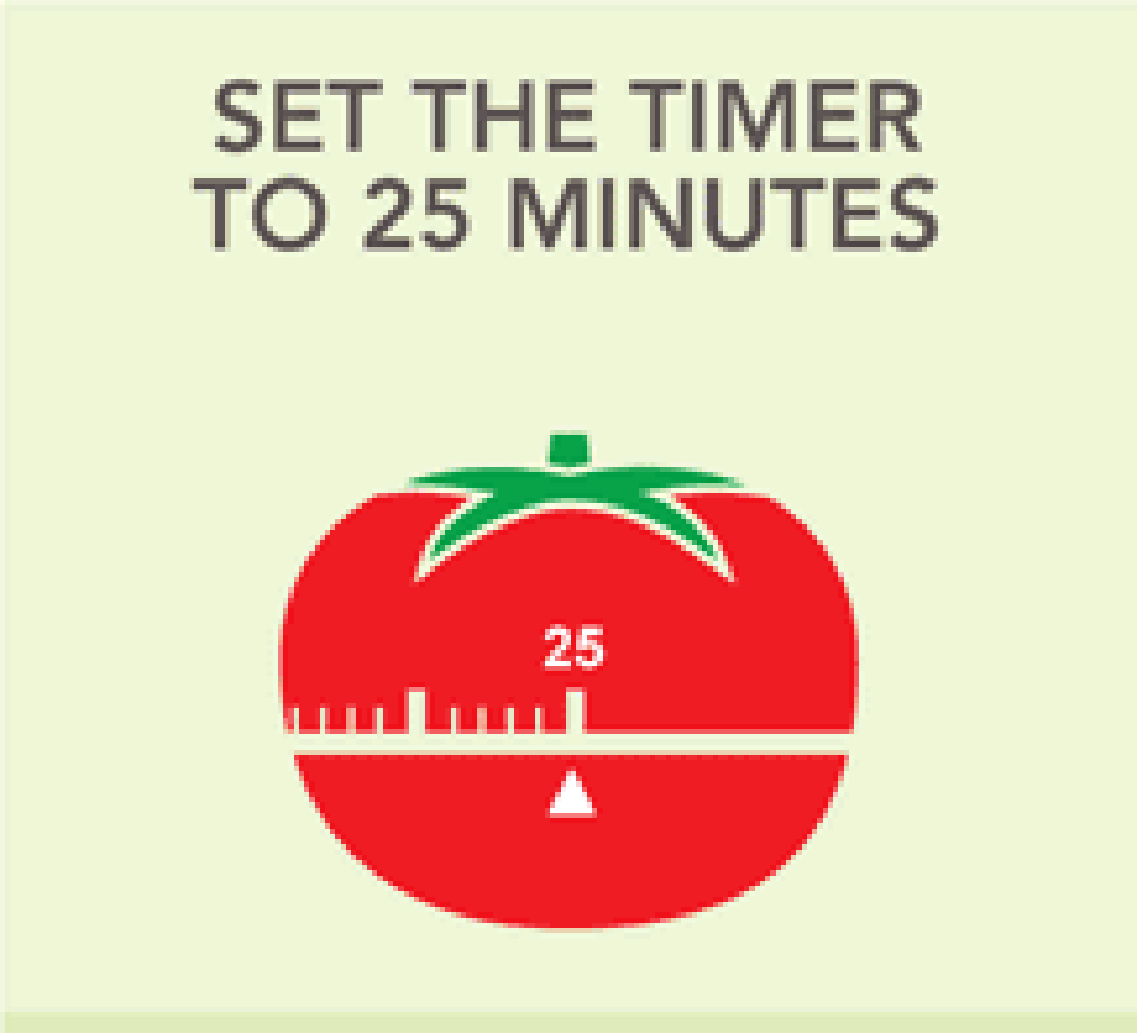
1

This could be

- **Writing a set of flash cards**
- **Completing some exam questions**
- **Learning a set of flash cards**

2

Any timer will do – but if using your phone set it airplane mode!



3

Put your phone/ distractions in another room.



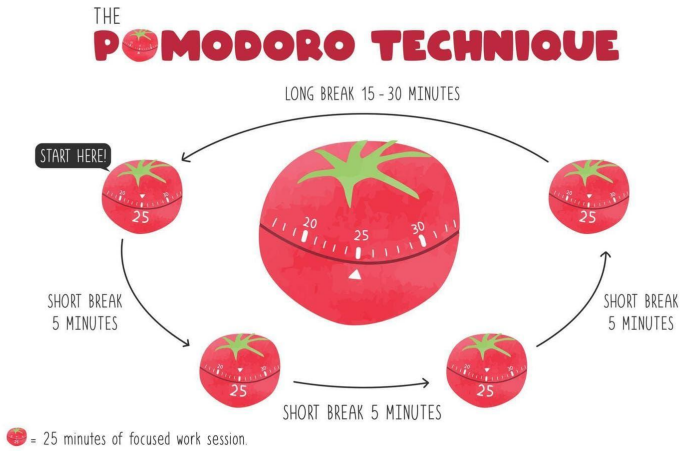
4

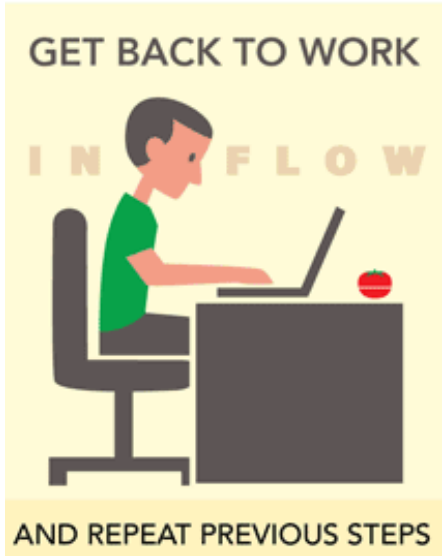

STOP WHEN
TIME IS UP
DING
This block of work time
is called a POMODORO.



5

Take a break.





Repeat the process 4 times

(depending on the time you have available)

6

7

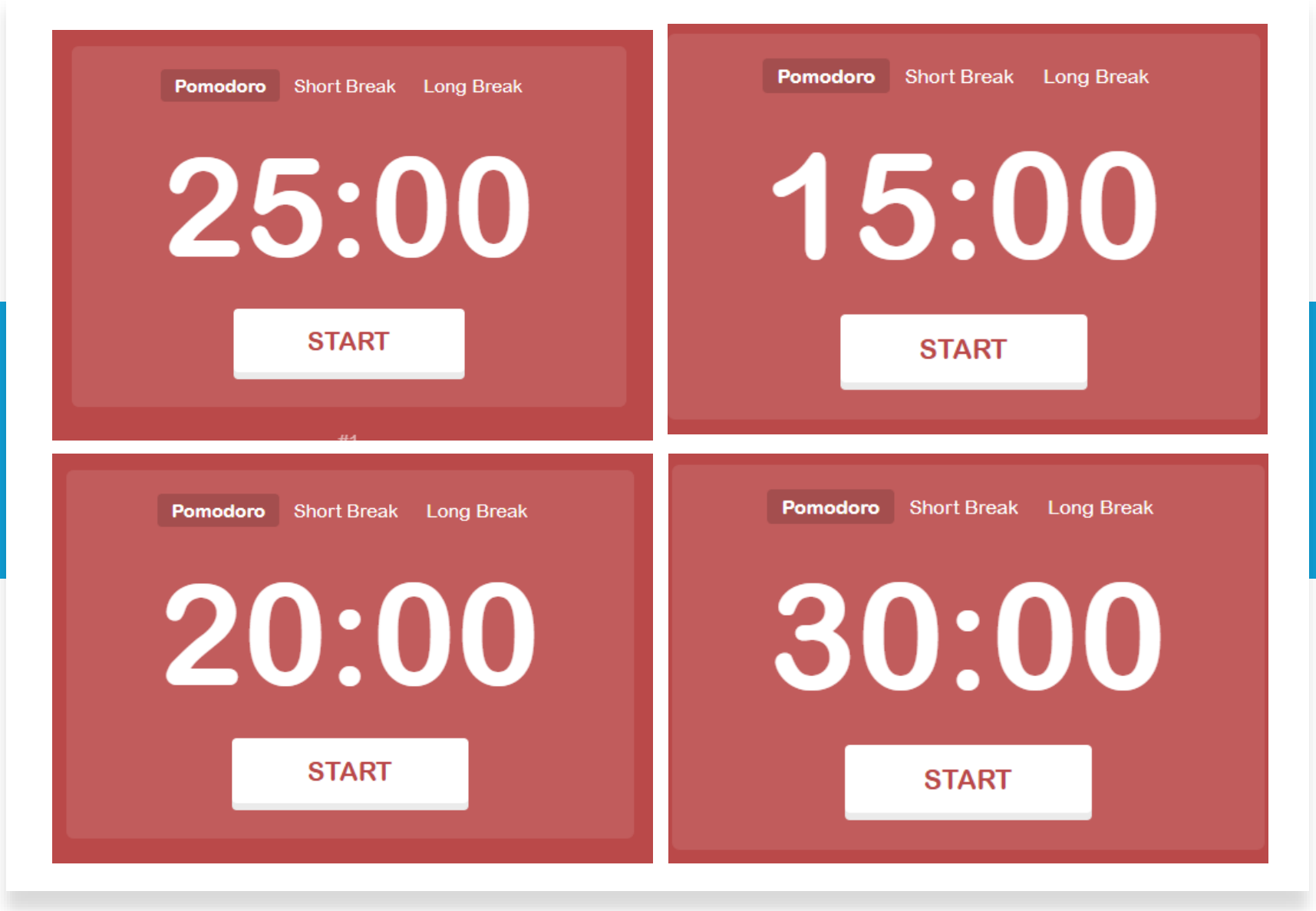
Take a longer break



8
Working in this way helps avoid mental fatigue



Change the length of the Pomodoro



Time Organisation

Commitments	Take in to account commitments outside of school - some may need to be paired back as exams get closer.
Homework	Homework will continue to be a priority
Little and Often	Revise little and often throughout the year – more as Mocks and GCSEs approach.





DREA
BELIE
ACHIE

PUTTING IT ALL TOGETHER…



Y11 Key Dates 2026-2027

- *Parents' Evening 1: 21st September 2026*
- *Study Skills Evening; 20th October 2026*
- After School Revision starts (block 1): 2nd November 2027
- Mock Exams & NEA week (part 1): 7th December 2026 – 18th December 2026
- Mock Exams part 2: 6th January 2027 – 23rd January 2027
- Report: 4th February 2027
- Parents' Evening 2: 8th February 2027
- After School Revision starts (block 2): 22nd February 2027
- Mock Exams part 3 (Tiered subjects only): 15th March 2027- 19th March 2027
- GCSE Exams: 6th May 2027 – 18th June 2027 (Contingency Day 23rd June 2027)
- Leavers' Day: 18th June 2027
- Prom: 9th July 2027

lerstanding Your t

Your Target Grade – What you should be able to attain in your GCSE

PFG - The Grade your teacher thinks you will get for your GCSE*

How hard you are working in lessons

* These are the grades to put on your college application

dicted Grades:

redicted Final Grades are the teachers' professional judgement of what the pupil will achieve at the end of the course (including all coursework / practical components). If you have concerns that your child's predicted final grade is significantly adrift from their target, please contact their teac

For all vocational courses, grades are reported as L1 or L2 (Level 1 or Level 2), follow

Level 2 vocational grades Pass – Dist* are equivalent to GCSE grades 4-9.

Combined Science (Dual Award):

This is the only GCSE which is a double award qualification and as such, is equivalent to two GCSEs. It is graded on a 17-point scale, from 11 to 99: 11, 21, 22, 32, 33, 43, 44, 54, 55, 65, 66, 76, 77, 87, 88, 98, 99.

		Spring Data		Year 10 Summer Term					
Subject	Teacher	Previous Predicted Final Grade	Effort	Target Grade	Current Predicted Final Grade	Effort	Homework	Accomplishment	Mock Grade
GCSE English Language	Miss L. Couch	5	1	5+	5	1	1	1	4
GCSE English Literature	Miss L. Couch	5	1	5+	5	1	1	1	4
GCSE Mathematics	Mr S. Beams	4	2	5-	3	2	2	2	2
GCSE Combined Science (Dual Award)	Biology: Mr D. Rawle Chemistry: Mrs E. Holman Physics: Mrs H. Knight	3-3	3	5-	3-2	3	2	2	2-1
GCSE Geography	Miss K. Silcox	4	3	5	2	3	2	3	2
GCSE Spanish	Mrs M. Savage	3	4	5-					U
WJEC Level 1 / 2 Cert. in Hospitality and Catering	Ms F. Fisher	L2 MERIT	2	L2 MERIT					L2 PASS
Core PE (Non Examined)	Mrs C. Frickleton	N/A	3	N/A				/A	N/A
Citizenship (Non Examined)	Mr M. Rhymer	N/A	2	N/A				/A	N/A

Previous report grades. Have you improved?

What grade you got in your mock exam – the grade you would have got if you sat the exam in the summer.

Academic Health Check Weeks



Attendance

Are you on 100% attendance?

Progress & Effort

Are you doing your homework and **going to the revision sessions** your teacher has targeted for you?

Feedback

Seek advice to improve your learning outcomes. What does your report say; Would it impress at your college interview?

Reflect and Adjust

Reflect on successful strategies and areas needing improvement to adapt your learning in class and your revision plan accordingly.

What does this mean to your child?

Attendance	Approximate days missed in Y11	Impact on GCSE outcomes
95-100%	0-10 days	Highest likelihood of achieving Target grade
90-95%	10-19 days	Around half the odds of achieving Target grade compared with pupils above 95% attendance
Below 90%	20+ days	Significantly lower attainment rates and greater risk of underachievement

"Attendance above 95% nearly doubles the likelihood of securing target grades outcomes in English and Maths compared with attendance between 90% and 95%."

How does this affect GCSE grades?

Attendance Band	Average Progress 8	GCSE grade difference over 8 GCSEs
Below 80%	-1.02	A grade lower on every GCSE
80 – 89.9%	-0.23	2 GCSEs a full grade lower
90-94.9%	+0.14	1 GCSE a full grade higher
95%+	+0.47	4 GCSEs a full grade higher

Y11 Revision Sessions



Revision sessions will start after half term for all subjects

- ***Core subjects*** – English, Maths & Science will be **Week A**

  Monday = *French, Spanish*

  Tuesday =Maths;

  Wednesday = English;

  Thursday = Science

  Friday = *Art*

- ***Option subjects*** – Will run on **Week B**

  Monday = *French, Spanish*

- **Tuesday** = Computer Science, iMedia, Engineering, History
- **Wednesday** = Psychology, Drama, Music, Business
- **Thursday** = DT, Catering, Sociology, Geography
- ***Friday*** = *Art*

Sessions run from 3.30-4.15pm



Attendance!

Why attend after school revision

Grades increased for all pupils that attended 75% of the sessions available to them.

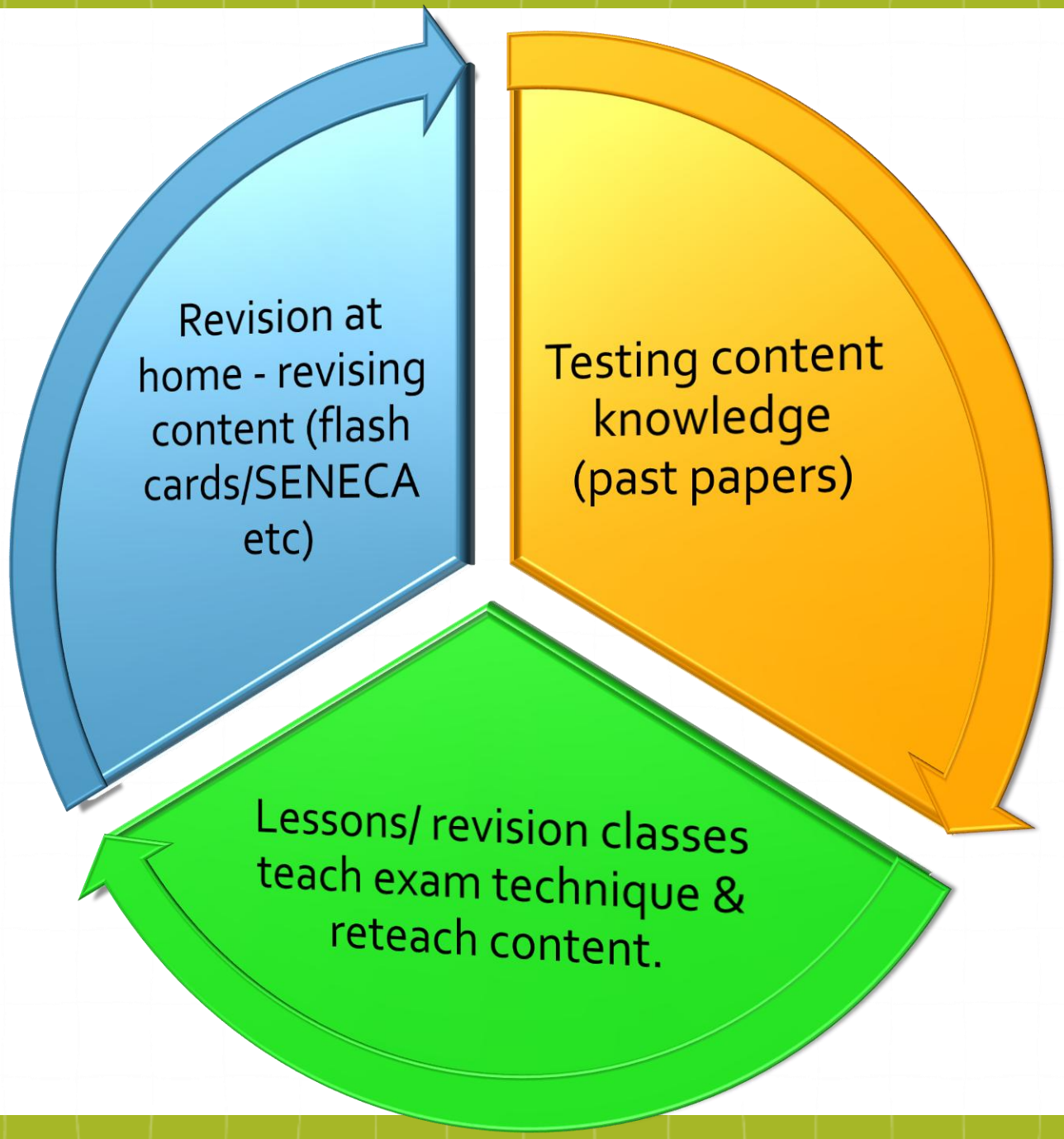
You get support from an expert that is targeting subjects that pupils have found difficult in class and in exams.

You get hot chocolate and biscuits!

You get a discount on your prom ticket if you attend enough sessions!

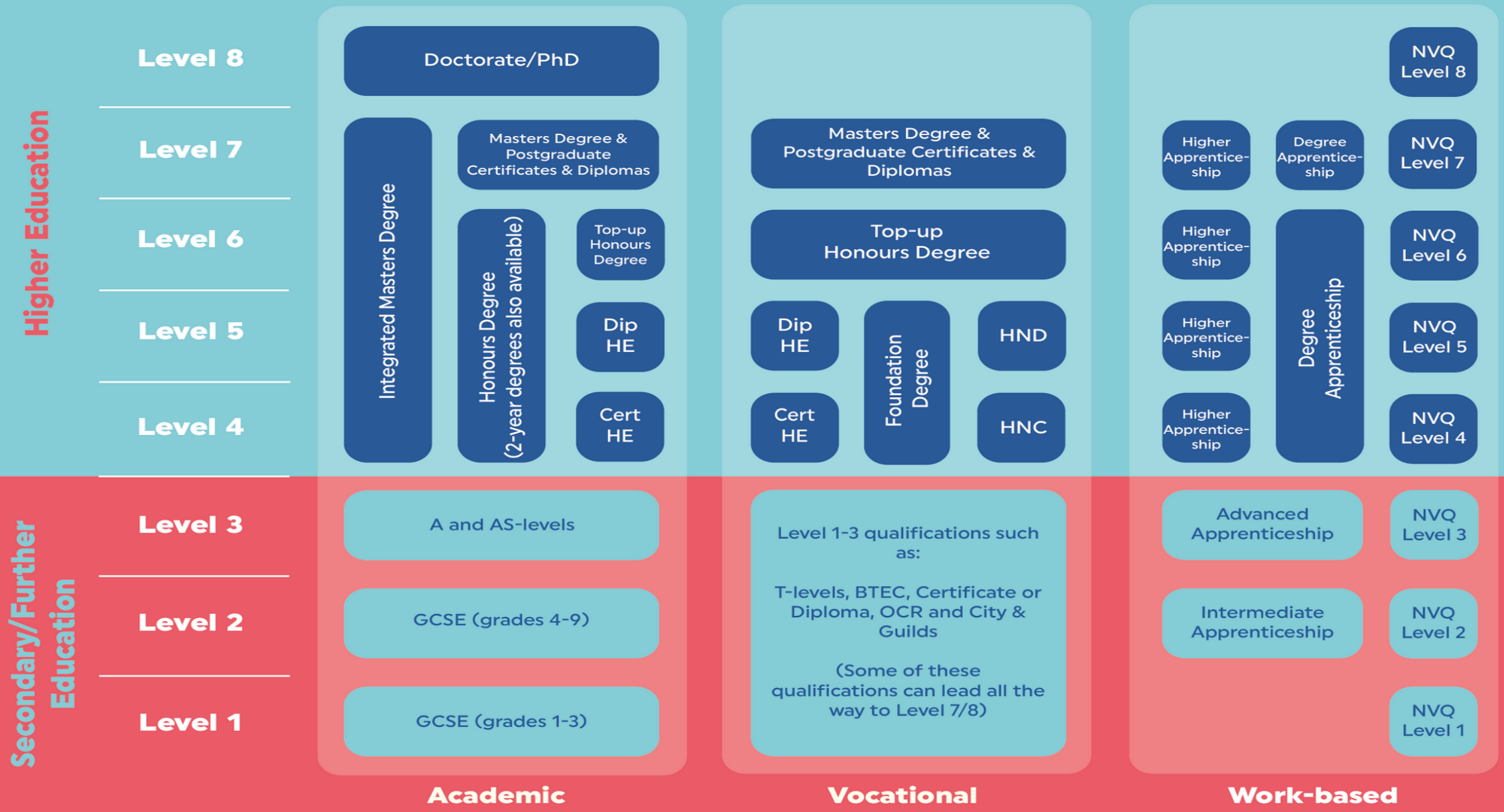
NB: After school revision compliments your home revision….. it does not replace it

The Improvement cycle




N
S
W
S

QUALIFICATION CHART



A-Levels



Usually study at least three subjects

Exam assessment, coursework & sometimes a practical assessment

Most require at least five grade 4+ at GCSE, & often a grade 5 or 6 in the subjects you want to study

Diplomas & Technical Qualifications



Practical learning programmes that relate to specific job roles & sectors

Studied at school or college

Example subjects:

Performing Arts

Music Performance and Production

Sport Coaching and Development

T-Levels



Two year qualification equi valent to three A-levels

Leads to a specific industry

80% spent in the classroom 20% on job placement

Every College has different subject options.

Only study one subject.

Apprenticeships



You will have a contract of employment for at least 30 hours per week

You earn a wage whilst gaining skills and qualifications

80% on the job training; 20% in the classroom

Minimum requirements are English & maths GCSE

Next Steps South West

OfS Uni Connect Programme

Vocational

V Levels







- Practical learning that supports students to move into the workplace.
- Studied at school or college
- First subjects will be available from September 2027 in:

Digital Systems & Data

Accounting & Finance

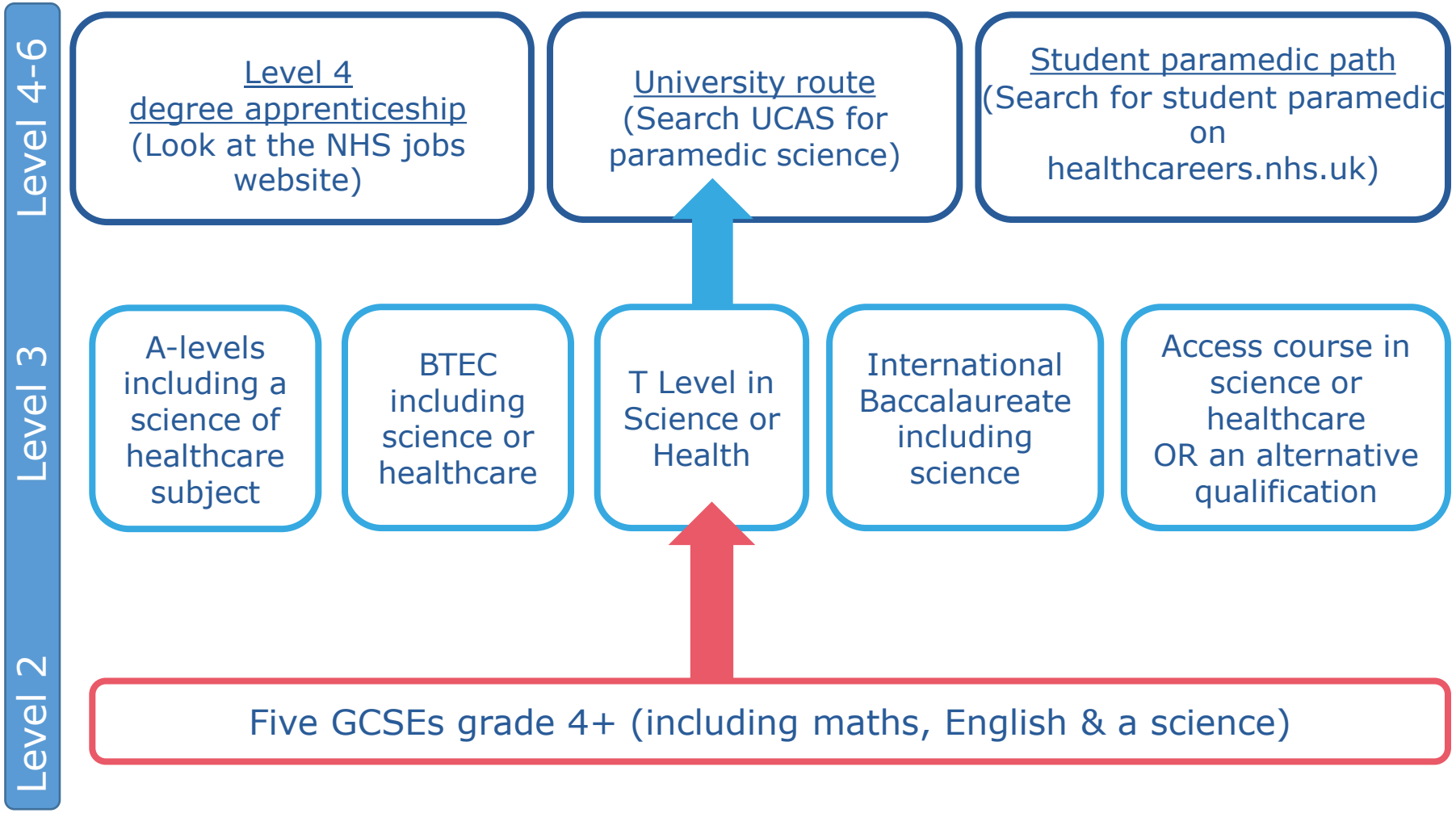
Education

- Additional subjects will continue to be added through until 2031

Next Steps South West

OfS Uni Connect Programme

Paramedic Pathway Example



Top Tips

- Apply early. Courses and apprenticeship vacancies get filled.
- You can apply for more than one option
- You may have an interview. Think about why you want to do that course or apprenticeship
- Research, research and research
- Think ahead. What would you like to do afterwards?
- You can still change your mind.
- Don’t Panic if you don’t know what you want to do!

Thank You

@NextStepsSW

nextstepssw.ac.uk
01752 587505
nextstepssw@plymouth.ac.uk

Next Steps South West

OfS Uni Connect Programme