

# Study Skills Guidebook

2025-2026

# **Your Revision Environment**

To be productive, it's important to know what environment you revise best in.

#### **Different Places Work Best for Different People**

There's no right place to revise. Based on how you work best, you'll find some places make you feel more productive than others:

# Varying where you revise can help freshen up your revision.

#### Library

- Lots of books about subjects you're revising
- Access to the internet for research
- Fewer distractions than at home or with friends
- It may be busy and hard to get a desk
- It can involve time spent travelling

#### **Bedroom At Home**

- You can <u>set up</u> your <u>study space</u> as you want
- You can shut yourself away for privacy
- It's easy to get healthy snacks and drinks
- You may get distracted by your family
- Television and games are easy to access

#### Friend's House

- You can <u>discuss revision</u> problems with your friend
- You and your friend can test each other
- You and your friend could distract each other
- You may become disheartened or stressed if your friend seems to know more than you

#### A Tidy Study Space is Important

You'll find it easier to revise if your study space is free of clutter:



#### My astronaut friend loves this page on study spaces...

# Looking After Yourself

Exam periods can be stressful — it's normal to feel some nerves when you have an exam approaching. Luckily, there are ways to cope so stress doesn't affect your revision or your health.

#### Exams are Stressful for Everyone

- 1) You won't be alone in feeling under pressure about exams it's likely your classmates are also finding this time stressful.
- A small amount of stress can be good for you

   it can motivate you to do better or help you stay focused on working hard until your exams are over.
- 3) However, too much stress can <u>negatively</u> impact your <u>health</u>. It's important to <u>recognise the signs</u> of stress so you can do something about them.

#### Signs of Stress include:

- · A loss of appetite
- · Sudden weight loss or gain
- · Feeling anxious
- · Difficulty concentrating
- · Feeling emotional
- Struggling to sleep

#### Keep your Mental Health in Mind

There are lots of ways to help prevent stress when you're studying:

Make sure your targets for each day are realistic—working in small, manageable chunks will help you stay positive.

Leave time in the

evening free to relax

- working too late

can affect your sleep.

Celebrate small wins—
acknowledging the progress
you've made will help you
stay motivated. E.g. you
could write down one thing
every day that you're proud
of achieving in your work.

Use <u>distractions</u> such as TV as a <u>reward</u> for studying — this will help you to <u>motivate</u> yourself.

If you're struggling to stay on track, it might be worth rethinking your schedule to make it work better for you.

Don't worry if you're
not able to stick to your
schedule 100% of the
time — there's a lot going
on and it's important to
take time for yourself.

Try out the techniques on = pages 6-8 to see which of them work for you.

Take <u>breaks</u> — this will help you <u>relax</u> and make your studying or revision more effective.

Don't <u>compare yourself</u>
<u>to others</u> — everyone
works in <u>different ways</u>, so
just focus on what you're
managing to do <u>each day</u>.

There are apps that will block social media and other notifications. These can prevent distractions while revising and help you not feel stressed about wasting time.

# Looking After Yourself

#### Take a Break from Technology

- 1) It's important to give yourself <u>a break</u> from technology too much screen-time can <u>strain</u> your <u>eyes</u> and <u>affect</u> your <u>sleep</u>.
- Even just spending some <u>time away</u> from your <u>screen</u> or <u>study area</u> can help — for example:
  - Try taking <u>breaks</u> which don't involve watching <u>TV</u> or scrolling through <u>social media</u>.
  - Eat meals away from your study space and screen.



- 3) Try to set aside time every day to go outside and get some fresh air.
- 4) Even if you're not working at a screen, it's still important to <u>take breaks</u> from studying to avoid getting a <u>sore back</u> or <u>neck</u>. Doing just a <u>few stretches</u> can be a good break from work.

#### **Exercise can Reduce Stress**

- 1) Exercise reduces levels of your body's stress hormones, e.g. adrenaline.
- 2) It also stimulates the production of <u>endorphins</u> (chemicals in your brain that help you <u>feel good</u>). This can help you feel more <u>energised</u> and <u>positive</u>.
- 3) Exercising can take your mind off things you're worried about.
- 4) Taking time to exercise can help break up studying and give order to your day.
- 5) It can also be a way to socialise e.g. you could go on a walk with a friend.
- 6) There are lots of <u>different types</u> of exercise that you can do pick something that you <u>enjoy</u> and will feel <u>motivated</u> to do regularly. Here are some ideas:

# Choose exercise that suits your fitness level. Don't push yourself too far — it should be fun and relaxing.

#### Go outside

- Going for a walk, run or short bike ride in your local area is a great way to get some fresh air.
- You could exercise by <u>yourself</u>, or with a <u>friend</u>.

#### Do an indoor workout

- There are loads of indoor workouts you can choose from <u>online</u>.
- Do a dance class, or try a
   <u>HIIT</u> (high-intensity interval
   training) workout just
   make sure you have enough
   <u>space</u> to do so <u>safely</u>.

#### Try yoga or Pilates

- Yoga and Pilates combine exercise with <u>breathing</u> and <u>meditation</u> — there are lots of routines <u>online</u>.
- They're a great way to <u>stretch</u> and <u>relax</u> — plus they can improve your <u>concentration</u>.

# **Looking After Yourself**

#### Mindfulness means Paying Attention to the Present

- 1) Mindfulness is about taking the time to be aware of your thoughts and feelings, and to experience your different senses.
- 2) Practising mindfulness can help improve your mental well-being and make you feel more in control.
- 3) Mindfulness gives you a break from studying and lets you come back to work feeling refreshed.

#### Mindfulness techniques:

- Focus on the present try to appreciate small things in your daily life, e.g. a bird singing.
- Do breathing exercises take deep breaths in and out, focusing on your breathing. This will help de-clutter your brain.

#### There are Lots of Other Ways to Relax

- Listen to some music, or find a podcast about something that isn't related to studying.
- Spend time doing hobbies you enjoy e.g. playing an instrument or reading.
- Work on a <u>DIY project</u>, or have a go at a new <u>craft</u>.
- Try out a new hobby challenging yourself to do small things like cooking something new can help boost your self-confidence.
- Write a <u>diary</u> this can help you unwind at the end of the day.



#### It can be Helpful to Talk to People

- 1) If you ever feel too stressed (about studying or anything else) remember that you're not alone — talking to someone about how you feel can help you get advice and feel less worried.
- 2) You could talk to someone you trust e.g. <u>family members</u>, <u>teachers</u> or your <u>GP</u>.
- 3) You could also arrange a <u>call</u> with a <u>friend</u> and let them know how you're doing they might also be feeling anxious, so chatting can help you both.

If you don't feel comfortable talking to someone you know, there are support services and helplines available where you can talk to someone confidentially. For example:



Childline

Mind

**Shout 85258** 

Call 0800 1111

Call 0300 123 3393 Text 'SHOUT' to 85258

#### Bottling up your stress won't help — tell people how you feel...

Studying is important, but it's not worth affecting your health. Make sure you take time out from working to do things you enjoy — not only will this make you happier, it'll also make studying easier and help you avoid burnout.

# **Sleep and Diet**

Ah, my two favourite things in the world — snoozing and food. Getting a healthy amount of both these things will keep you at peak condition when you're revising and make it easier to take in information. Yum.

# 1) Don't Skip Sleep to Revise

Sleep helps you process what you've learnt.



## 2) Do Something Relaxing Before Bed

Avoid caffeine, strenuous exercise and looking at your phone.

# 3) Keep Your Phone Away From Your Bed

It'll disrupt your sleep if it keeps going off.



## 4) Sleep on Your Revision Notes

You'll revise through osmosis. If you don't know what osmosis is, sleep on a biology book tonight...

## 5) Eat Plenty of Fruit and Veg

Yes, even broccoli (honestly, you'll grow to like it).

## 6) Don't Skip Meals

It makes it difficult to concentrate.

## 7) Get Plenty of Protein

Oily fish are great to eat (but hard to catch).



#### 8) Drink Lots of Water

From a glass, from a mug, from a bowl if you're a maverick.

# 9) Grab a Snack When You're Feeling Peckish

Keep your energy levels up so you can be the best revisionista possible.

# Know What You'll be Tested On

No one knows the future — except me. If you learn what gets tested, you'll know just how to get marks.

#### Learn These Three Rhymes to Prepare for What Exams Test

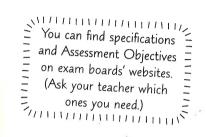
#### **CHECK the SPEC**

Look at the exam board specifications for all your subjects.

Specifications tell you what you'll be tested on — check which topics you'll have to answer questions about before you start revising.

They also tell you how many papers you'll have to sit for each subject, how long you'll have for each paper and what percentage of your overall grade each paper is worth.

Make sure you look at <u>past papers</u> too — they show you the <u>types of questions</u> that could come up (see p.16 for more).



#### **KNOW** the AOs

Assessment Objectives are broad statements about what you need to show in your exams. They differ for each GCSE, but include things like subject knowledge and analytical ability. You should find out exactly which AOs are tested in each of your exams.

#### **Get HYPED for Question TYPES**

<u>Different question types</u> come up in <u>different exam papers</u> (e.g. you might get an extract in one English exam but not in the other).

Make sure you know which types of questions to expect.

#### Find Out What You'll Get Marks For

It's important to know exactly what to aim for to earn those all-important marks. Here are a few ways to leave the examiner giddy with delight:

For <u>maths</u> questions, make sure you know when to <u>show your working</u>.

In science and maths, make sure <u>answers</u> are <u>realistic</u> and in the correct units.

Use <u>specific vocabulary</u> and <u>examples</u> where possible (e.g. dates / locations in History).

Check your writing—some humanities exams give marks for SPaG.



Be prepared for questions about 'working scientifically' in science exams.



#### My Geography teacher tested me on volcanoes, but my pens melted...

I know, I know, you thought learning all your subject content was enough, and here I am telling you to learn about the exams too. Well, you've come this far, so take a breath and go check out some specs.

# **Command Words**

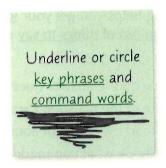
You'll need to know what different questions are asking you to do — that's where command words come in.

#### **Read the Exam Question Carefully**

Read the question a few times (or until you understand it).

Use the <u>number</u> of <u>marks</u> available as a <u>guide</u> for <u>how</u> long to spend on a guestion.







#### Command Words are Key — They Tell You What to Do

#### Common Science & Maths commands:

Command	Meaning
Describe>	talk through a process or trend
Outline>	state information about
Suggest	give possible causes for
Calculate>	complete a calculation
Show>	prove something is true / false
Explain	give reasons for something

#### Common English & Humanities commands:

Comment <b>English</b> a	
Command	Meaning
Discuss —	talk about different perspectives
How far do you agree?>	give your opinion (and why)
How important is	discuss the significance of
How useful is>	weigh up the pros and cons of
Use evidence to show>	support a view with examples
Explain	give reasons for something

# EXAMPLE

Here are some <u>example questions</u> that use command words.

Calculate the value of 'x'.

The command word here is 'calculate', so you need to work out a value. E.g. "x = 5". Remember to show your working if the question asks you to.

Discuss the theme of creation in Frankenstein.

The command word here is 'discuss', so you know this requires a longer answer that uses several different opinions or bits of information.

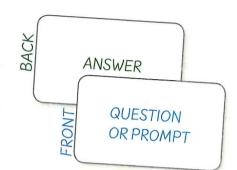
# **Using Flash Cards**

Flash cards are one of the simplest, but most effective, revision tools. You might not be able to play solitaire or snap with them, but with a little patience, they'll help you bridge any gaps and make you número uno.

#### Flash Cards Are a Great Revision Tool

- 1) Flash cards are <u>small cards</u> with a <u>question</u> <u>or prompt</u> on <u>one side</u>, and the <u>answer or information</u> on the <u>other side</u>.
- 2) They're a great way to <u>test yourself</u> and <u>find gaps</u> in your knowledge.
- 3) Flash cards are useful for learning things like:
  - important <u>dates</u> in History
  - language <u>vocabulary</u>
  - key words and definitions
  - formulae
  - labelled diagrams

You can also put a condensed topic a information on a flash cards for you to refer to.



Flash cards aren't so good for learning things like processes and more complex information that can't be easily split up — take a look at the rest of this chapter for ideas on how to revise these.

4) There are lots of flash cards available online, but it's a good idea to <u>make your own</u>. Working through your notes and picking out information is part of the <u>revision process</u>.

Another great way to use flash cards is by filling one side with <u>example questions</u> about a topic, and the other side with the <u>answers</u>. This can be useful <u>after you've revised</u> a topic and want to <u>test yourself</u> on it. (I hear <u>CGP</u> do a pretty awesome range of <u>revision question cards</u>...)

#### **Use Them to Test Yourself**

Have a go at these methods for using your flash cards effectively:





<u>Say your answers out loud</u> — this forces you to <u>answer</u> the questions <u>properly</u>.

Group your flash cards based on how well you know the content. Test yourself more often on the groups you struggle with than those you know better.



Make sure you test yourself both ways e.g. you need to know vocab translations from English to French and French to English. Ask someone
else to test you
— it removes the
temptation to check
the other side yourself
before answering.

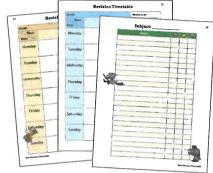
#### Flash cards — lighting the way to revision success...

Flash cards are useful because they're pocket-sized — imagine all the wonderful places you can take them to revise.

The last part of this book is a revision planner (our plan A for this section was a personal assistant, but we couldn't find one who would fit). It'll help you get organised and as ready as can be for all your revision.

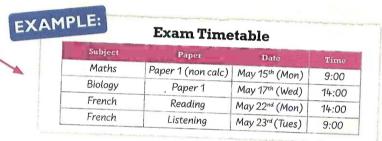
Your revision planner and timetable can be found on pages 53-85 of this book. There are spaces for you to fill in all of your exams, other commitments and planned revision sessions.





#### 1) Write Down when all your Exams are

- Fill in the Exam Timetable on page 53. If you don't know your exam dates when you start revising, fill this in when you do.
- You should refer to this <u>regularly</u>, so you can see at-a-glance which exams you've got coming up. It'll help you <u>stay focused</u>.

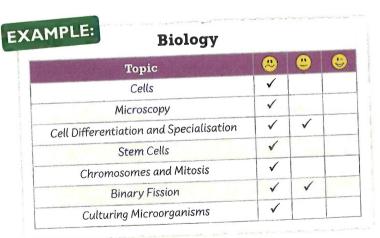


#### 2) Break each Subject Down into Topics

- Fill in the <u>Topic Planners</u> on pages 54-68 for each of your subjects (see below).
- Look at the exam board specification for each subject to find a list of topics, or ask your teachers.
- Put a <u>tick</u> in the <u>correct column</u> to show how <u>happy</u> you are with each topic. Throughout your revision, <u>update</u> the table as you feel more <u>confident</u>.
- Make sure you do enough revision and practice so that you're <u>happy</u> with <u>each topic</u>.

Don't worry if you're unsure about a lot of your topics at first. The whole point of revision is that you get more confident as you go on.





Your Revision Timetable

#### 3) Start Filling in your Revision Timetable

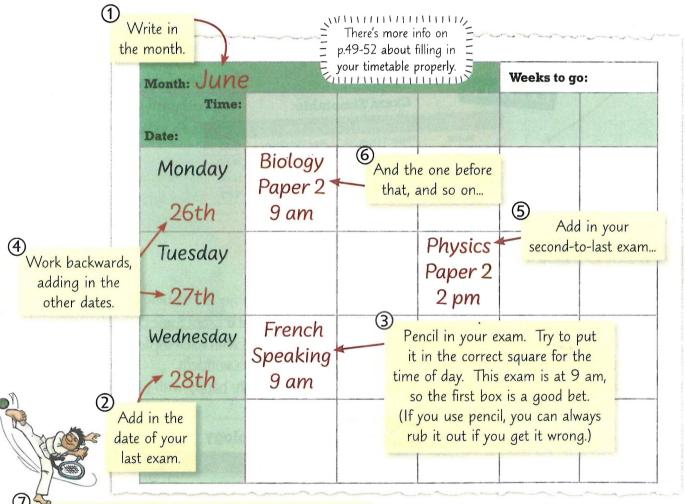
- Write down all your <u>exams</u> in the correct days on your <u>timetable</u>.
- Start from the <u>end</u> write down your <u>last exam</u> on the <u>last page</u> of the timetable, then <u>work backwards</u>, filling in the dates and other exams until you get to your <u>first exam</u>.
- Use <u>pencil</u> rather than pen so you can <u>amend</u> it later if you need to.

Scan the QR code
for a video showing
you how to fill in
the paper timetable
as well as extra
PDF timetables.



# EXAMPLE:

Say your last exam is French Speaking, on the morning of Wednesday 28th June. You'd follow the instructions shown below, in the correct order.



Once you've done the last page, move to the previous page. Carefully working backwards, fill in all the dates next to Sun, Sat, Fri etc.

Continue backwards, dating the pages until you get to the date you're starting your revision. (Just make sure you use the correct number of days for each month.) You can fill in an online timetable if you prefer — scan the QR code for the timetable and a video talking you through how to use it.



It might seem like a lot of organisation that isn't getting any of the subject stuff in your head, but good planning now will save all sorts of time later — time that can be spent, y'know, revising.

#### 4) Divide Your Time Into Sessions

- 1) The revision timetables in this book are split into <u>five sessions</u> per day, but you can add other dividing lines too. The <u>time spaces</u> have been left blank so that you can <u>choose them yourself</u>.
- 2) To help you divide your day into revision sessions, think about:
  - what time of day you work best
- <u>how long</u> you'll revise each day
- when you get up and go to bed
- fitting in sensible breaks
- 3) It's up to you how long each session is.
- 4) You <u>don't need</u> to use <u>every session each day</u> you'll be in school some days, so cramming five revision sessions into the evening will probably be too much. Your timetable will be <u>different</u> at the <u>weekends</u> compared to weekdays and during the <u>holidays</u> compared to during term time.

A good rule of
thumb is to break
for 10 minutes every
hour — either in one
chunk, or split into
two 5-minute breaks.

#### 5) Fill In Your Commitments

You <u>can't</u> revise <u>all the time</u> — you need to keep time for your <u>other commitments</u>. Your revision could become <u>stressful</u> if you <u>overload yourself</u> (see <u>p.6-8</u> for advice on this).

- 1) Go through your revision timetable, adding in the time for things like:
  - <u>hobbies</u> and regular <u>exercise</u>
- time with <u>friends</u> and <u>family</u>
- holidays and birthdays
- part-time jobs

You may need to cut back = on some though — revision = is still your priority.

2) It's also a good idea to keep some time free in your plan in case something unexpected comes up — there may be things that you can't plan for, so if there are a few gaps, it'll make it easy to adapt.

#### EXAMPLE:

This timetable uses 50-minute revision sessions, with 10-minute breaks after each one.

**BREAK** 

Leave a gap for lunch. Start at a sensible Month: Weeks to go: time, based on Session 1 Session 2 Session 3 Session 4 Session 5 your daily routine. 10.00-11.00 11.00-12.00 Date: 12.00-13.00 14.00-15.00 15.00-16.00 Swimming Monday Add your **BREAK** BREAK **BREAK** BREAK BREAK commitments Tuesday and <u>activities</u>.

BREAK

BREAK

**BREAK** 

BREAK

## 6) Add Your Subjects

- 1) Decide how much time you'll need to spend on each subject by thinking about:
  - which you find the hardest
  - which have more content
  - which you will be examined on first
- 2) Add your subjects into the timetable, working backwards from the exam.
- 3) Add in any revision sessions your <u>school</u> <u>has organised</u> that you plan to go to too.
- 4) Make sure you allow enough time for each subject and space them out over the time you have (see p.51 for more on this).

WILLIAM THE STATE OF THE STATE	
E Colour-coding your	-
= timetable by subject =	-
= makes it clearer.	-
- Makes it clearer.	•

XAMPLI	<b>:</b>		7	/	1111111
Month:		tales to		Weeks to g	o:
Time:	Session 1 10.00-11.00	Session 2 11.00-12.00	Session 3 12.00-13.00	Session 4 14.00-15.00	Session 5 15.00-16.00
Monday	Biology	French	Maths	History	Swimming
21.75	BREAK	BREAK	BREAK	BREAK	BREAK
Tuesday	English Lit	Geography	Biology	French	School Revision
y server and	BREAK	BREAK	BREAK	BREAK	BREAK

#### 7) Add Your Topics

- 1) For each subject, look at the <u>topics</u> in your <u>topic planner</u> think about which you should <u>prioritise</u> (like you did with your subjects) and <u>add those first</u>.
- 2) Aim to include <u>topics multiple times</u> to give you a chance to revise them <u>thoroughly</u> and more <u>concisely</u> each time, e.g. by using a range of the <u>techniques</u> covered in Section 3 (<u>p.17-29</u>).
- 3) Make sure you <u>leave</u> plenty of <u>space</u> for all your topics you might want to write in <u>pencil</u> to start with.

You <u>don't have to</u> do this step <u>straight away</u> — you might prefer to fill in the topics at the <u>start of each week</u> once you know how you're getting on. Don't be afraid to <u>edit your timetable</u> as you go along, depending on what's going well and what you feel less confident with. Just make sure you leave <u>enough time</u> to cover <u>every topic</u> in enough <u>detail</u>.

Month:	E:			Weeks to go	):	7	
Time:	Session 1 10.00-11.00	Session 2 11.00-12.00	Session 3 12.00-13.00	Session 4 14.00-15.00	Session 5 15.00-16.00		
Monday	Biology -Cell Biology	French -Speaking Practice	Maths -Algebra	History -The Great Depression	Swimming		Add <u>topic detail</u> under <mark>each subjec</mark> t
	BREAK	BREAK	BREAK	BREAK	BREAK		
Tuesday	English -Poetry	Geography -Tropical Rainforests	Biology -Infection and Response	French -Past tenses	School Revision		
	BREAK	BREAK	BREAK	BREAK	BREAK		

# Space It Out and Mix It Up

#### Think About S p a c i n g As You Plan Your Revision

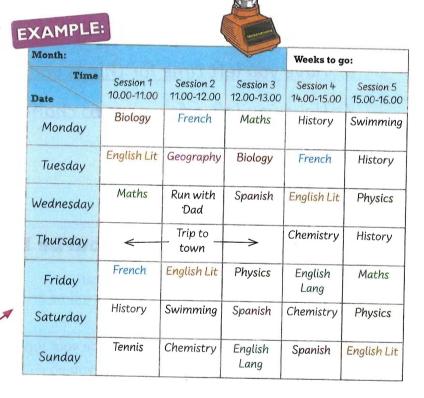
Revisiting a topic several times, with gaps in between, is more effective than trying to revise it all in one go. It helps the information sink in better so that it's easier to remember in the exam.

- Space out your revision for a topic across the time you have available
   make sure you leave enough time to go over a topic more than once.
- 2 Don't be tempted to <u>cram</u> a whole subject into a day your revision won't be as effective.
- 3 It's okay to cover <u>different topics</u> from the <u>same subject</u> on the <u>same day</u>, just make sure you don't do it too often keep your revision <u>varied</u> to keep your brain <u>engaged</u>.

#### **Make Sure You Mix Your Subjects Up**

- Include a good <u>mix of subjects</u> every day — don't cover all your languages or sciences in one go.
- 2) Split your revision of each subject into short, focused chunks spread over different days and several weeks leaving a gap between them will help you retain the information better.
- 3) It's <u>not</u> a good idea to spend a week revising <u>just Maths</u> and then a week on <u>English</u> the information just <u>won't</u> stay in your brain in the long-term.

This example spaces subjects out well and mixes them up, with regular gaps in between. You'd just need to add in your topics and short breaks...



#### My timetables are so good, people call me a revisionary...

Oh come on, that was a good one. Speaking of good ones, you should have a pretty gosh darn good timetable in front of you by this point. Just a couple more things before you go...



Subject:

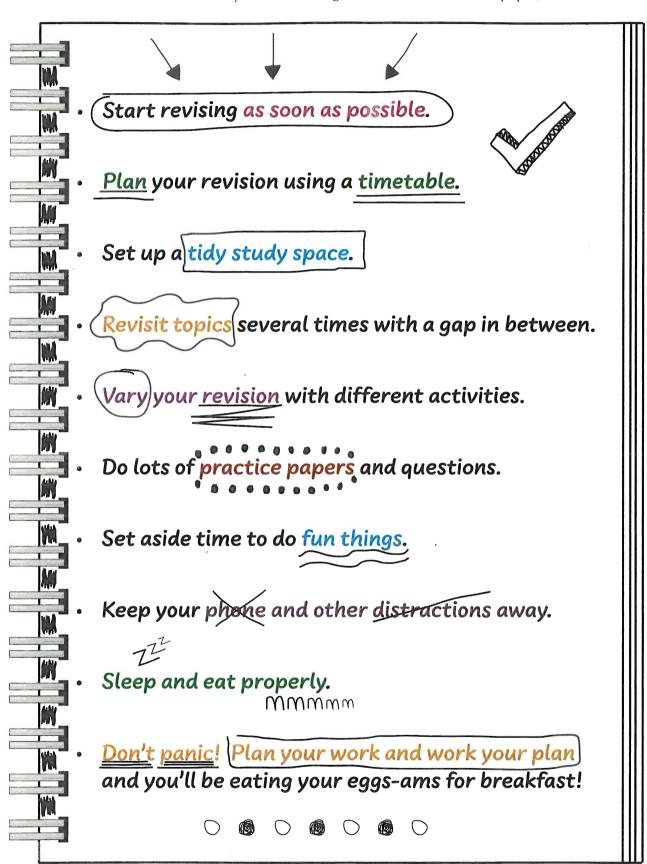
Topic		@	<b>©</b>
	annotae di servicio del servicio del consente del consent		
	ence and generalization transport in class and company to the company of the comp		

Revision Timetable You can fill in your timetable online if you prefer (see p.48).

Month:		Weeks to go	):
Time: Date:			
Monday			
Tuesday			
Wednesday			,
Thursday			
Friday		,	
Saturday			
Sunday			

# **Top 10 Ultimate Revision Tips**

Here are the absolute must-know, save-your-life-in-a-fight-with-a-zombie-exam-paper, ultimate revision tips.





# **EPOMODORO TECHNIQUE**

NAMED AFTER THE ITALIAN WORD FOR TOMATO SINCE THE TIMER USED BY THE TECHNIQUE'S CREATOR WAS SHAPED AS A TOMATO





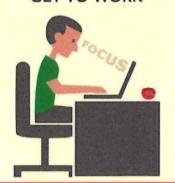
A list should be planned ahead of time.

#### SET THE TIMER TO 25 MINUTES



Although a mechanical timer is suggested (like this tomato-shaped kitchen timer), any type will do.

#### **GET TO WORK**



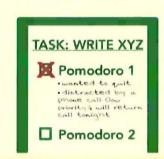
NO DISTRACTIONS ALLOWED

#### STOP WHEN TIME IS UP



This block of work time is called a POMODORO.

#### **RECORD PROGRESS**



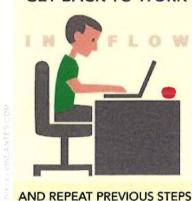
Make note of anything that could aid future improvement.

# TAKE A FIVE MINUTE BREAK



Breaks keep you fresh.

#### **GET BACK TO WORK**



#### AFTER THE FOURTH POMODORO TAKE A LONGER BREAK (15 - 30 MINUTES)



Squeeze in mindless chores for increased productivity.

# CONTINUE LIKEWISE UNTIL CALLING IT A DAY



With such focus and flow, time is used more efficiently while reducing mental fatigue.

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# Before the Exam

It's what this whole book has been preparing you for — the big exam day. However, to make sure you're in tip-top exam-slamming condition, here are some last-minute things you can do.

Do	Final	<b>Preparations</b>	the	Night	Before
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Spend time the night before the exam making sure you're prepared:

- 1) Eat a balanced meal (see p.9).
- 2) Get anything you're taking into the exam ready to go.
- 3) Double check where and when your exam is.
- 4) Do something <u>relaxing</u> or some <u>gentle exercise</u>.
- 5) You could read over some <u>notes</u>, but don't cram all night.
- 6) Try to get a good night's sleep (see p.9).

#### **Exam Kit Checklist**

- Multiple <u>pens</u> and <u>pencils</u>
- A <u>rubber</u> and <u>sharpener</u>
- A <u>clear pencil case</u>
- A clear <u>water bottle</u> with no labels
- Subject-specific stationery,
   e.g. ruler, calculator, etc.

#### Wake Up at a Sensible Time

Set an alarm to make sure you wake up. =

- 1) Give yourself time to wake up and get ready for your exam.
- 2) Eat a healthy breakfast, e.g. a bowl of porridge, fruit and a glass of water.
- 3) If you have time, <u>look over</u> your notes at any key definitions, formulas, facts and quotes.
- 4) <u>Don't revise</u> anything <u>new</u> save your energy for the exam.

#### **Arrive at Your Exam in Plenty of Time**

- 1) Leave home with <u>more time</u> than you <u>need</u> to get to your exam.
- 2) But try not to arrive too early you don't want a long, nervous wait.

#### Waiting with other people

If people outside the exam hall seem stressed when you arrive, try to stay calm and not let their worries affect you. It's okay to ask to be <u>left alone</u> if that's what you need to <u>mentally prepare yourself.</u>









#### I brought pens to my exam — I couldn't take the sheep and pigs in though...

If you struggle to get a good night's sleep or eat a big breakfast because you're nervous, don't panic — it's not the end of the world. You can still perform well in your exam as long as you keep calm and stay focused.

# **During the Exam**

Whenever I entered an exam hall and took my seat, I always imagined an orchestra playing an epic soundtrack as if it was the climax of an action movie. I also did other, more helpful things too...

#### **Organise Your Desk Space**

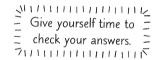
While you're waiting for the exam to start:

- 1) Get your pens and stationery out.
- 2) Place your water bottle on your desk.
- 3) Take some deep breaths to calm yourself.
- 4) Fill in the front of your exam paper.
- 5) Listen to instructions given by the invigilators.



#### Focus on What You're Doing During the Exam

- 1) Read each question carefully.
- 2) Read each question <u>carefully</u> seriously, you might <u>miss something</u> if you <u>rush</u>.
- 3) Answer every question that you need to and don't answer any that you don't.
- 4) If you're not sure of an answer, make an educated guess.
- 5) Keep an eye on the <u>time</u> so you stay <u>on track</u>. There should be a <u>clock</u> at the front of the exam hall, so you <u>shouldn't</u> need to take a <u>watch</u>.



- 6) Judge how long to spend on a question based on how many marks it's worth.
- 7) <u>Don't get distracted</u> by what others are doing.

#### Dealing with FEPs (Frequent Exam Panics)



#### If you can't answer a question...

Move on to the next question and come back to it later.



#### If you're running out of time...

Answer questions which require short answers to pick up as many marks as possible.



#### If you realise halfway through a question that you've got it wrong...

Cross out what you've done and write your new answer beneath it.



If you realise that cake you left on the side is at the mercy of your sibling... Silently bid farewell to your lost dessert and then refocus on the exam.



# **After the Exam**

Whether it's the first exam or the fifteenth, and whether you think it went well or not, congratulate yourself on getting a step closer to the end. All that's left to know is what to do after you step out of that exam hall.

#### Worrying Won't Change Anything

- 1) You might find it <u>stressful</u> to <u>talk to friends</u> about the exam <u>it's okay</u> if you don't want to.
- 2) Try not to worry about <u>your answers</u> you <u>can't change</u> what you wrote in the exam.
- 3) <u>Learn</u> from the experience for <u>future exams</u>. For example:

If you <u>ran out of time</u>, think about how you could <u>manage</u> your time <u>differently</u>.

If you <u>felt tired</u>, consider how to improve your routine <u>the night before</u>.

#### Take Some Time Out to Relax

- 1) Exams are tiring try to <u>relax</u> after the exam or do <u>something fun</u>.
- 2) If you're feeling frustrated or anxious, doing some exercise could help.
- 3) If you have another exam later the same day or the next day:
  - You may want to have a quick look over <u>some notes</u>.
  - But be sure to <u>have a break</u> between looking at any notes and the exam.
  - Don't forget any final preparations for the next exam (see p.44).



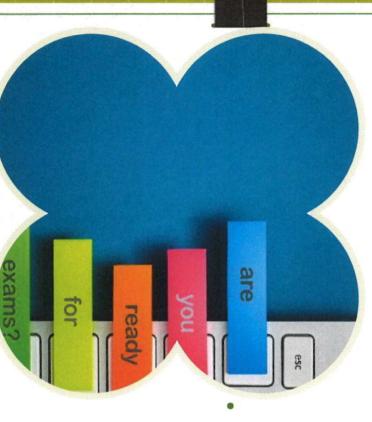
#### Scream and Dance Around Unwind After Your Last Exam

- 1) When all your exams are over, store your revision notes out of sight (but don't throw them away).
- 2) <u>Celebrate</u> your hard work have a nice dinner, go on a trip or spend time with friends.

#### To fill the revision-shaped hole in my life, I memorised cereal ingredients...

Try to put exams to the back of your mind and not worry about results day. Enjoy the well-earned free time you have, maybe by learning a new party trick — wholegrain wheat, sugar, barley, salt, iron, vitamin B6...

# Y11Revision Sessions



- Revision sessions will start after half term for all subjects
- Core subjects English, Maths & Science will be Week A

  Monday = French, Spanish

Tuesday = Maths;

Wednesday = English;

Thursday = Science

Option subjects – Will run on Week B

Monday = French, Spanish

**Tuesday** = DT, Computer Science/iMedia, Catering, Art

Wednesday = Drama, Music, RE, PE

Thursday = Geography, History, DT