

Curriculum Map

	Y7	Y8	Y9	Y10 – core 50 mins per fortnight	Y11 core 50 mins per fortnight	Year 10 GCSE	Y11
Autumn Term	<p>Agreed syllabus –</p> <p>3.6 Why do Christians believe Jesus was God on earth?</p> <p>3.7 What is so radical about Jesus?</p>	<p>What difference does it make to be an atheist or agnostic in Britain today? (Agreed Syllabus 3.13)</p> <p>What is good and challenging about being a Muslim teenager in Britain today? (Agreed Syllabus unit 3.10)</p>	<p>Why is there suffering? (Unit 3.16)</p> <p>How far does it make a difference if you believe in life after death? (unit 3.15)</p>	Equality and Diversity - JIGSAW	<p>Moral Issues</p> <p>Abortion</p> <p>Capital Punishment</p> <p>Euthanasia</p>	<p>Christian Beliefs</p> <p>War and Peace</p>	<p>Buddhist Practices</p> <p>Religion, Crime and Punishment</p>
Spring Term	<p>3.12 How are Sikh teachings on equality put into practice?</p>	<p>Good, bad, right, wrong: how do I decide? (Unit 3.14).</p> <p>What does it mean for Christians to believe in God as Trinity? (Unit 3.1)</p>	The Holocaust – Where was God?	Anti – Racist RE	New Religious Movements	<p>Buddhist Beliefs</p> <p>Religion, Relationships and Families</p>	Revision
Summer Term	<p>3.8 – The Buddha – how do his experiences and teachings have meaning for people today?</p>	<p>What is good and challenging about being a Jewish teenager in Britain today?</p> <p>How can people express the spiritual through the arts? (Unit 3.18)</p>	<p>Should happiness be the purpose of life? (unit 3.17)</p> <p>Should Christians be greener than everyone else? (unit 3.2)</p>	<p>Moral Issues</p> <p>Abortion</p> <p>Euthanasia</p> <p>Death penalty</p>	RE in the Movies	<p>Christian Practices</p> <p>Religion and Life Issues</p>	