Covid Catch-up Fund Expenditure.

2020-2021 Total Budget:	£59,440
Summer Holiday Camp Money:	£58,900

2020-2021 Academic Year

Strategy	number of pupils	Proposed Impact	EEF support strategy tier	Proposed date	Person responsible	Funds Allocated
NTP 15-week tuition blocks for Year 10 & 11 Pupil Premium Pupils	62	Help close any gaps in attainment caused by COVID lockdowns and reduce disadvantaged attainment gap.	2	March – July 2021 Period 7	JSR	£7,000
1-2-1 target tuition for pupils (non-PP)	4	Help close any gaps in attainment caused by COVID lockdowns, build resilience and learning skills	2	March - July 2021	HVW	£3,400
Articulacy week course - future me- with ESB qualification	11	Help build resilience and literacy skills and engage pupils struggling to attend school. (Year 10)	2	March 29 th 2021	JSR/NMM	£2,500
English CPG Revision guides for use in NTP tuition	19	To help structure tuition and give pupils a resource to refer to and aid revision for GCSEs/CAG assessments	2	March -July 2021	HD	£65
Science CPG Revision guides for use in tuition	15	To help structure tuition and give pupils a resource to refer to and aid revision for GCSEs/CAG assessments	2	March -July 2021	TNS	£207
MFL Intervention Monday P7&8 with FLA.	20	To improve and support pupils studying languages in Y10 & 11	2	March -July 2021	KVM/JSR	£900
Taxi & bus fares for pupils to attend NTP tuition.	4	To ensure pupils can attend tuition if they live in outlying areas of our catchment and do not have parents that can collect.	3	March -July 2021	JSR	£750

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Maths 'bridging to GCSE' books for E&I year 9	160	To ensure all year 9 are maths GCSE ready and any gaps in knowledge because of COVID lockdowns have been filled. Pupils get to keep the resource as reference for their future GCSE studies.	2	Summer Term 2021	стѕ	£772
Lexonic Tutor (1 term additional member of staff from Easter L3HLTA)	360	To ensure all Year 7 and 8 pupils receive Lexonik intervention to aid improving their vocabulary and understanding of written text. To improve overall cultural capital with a basic understanding of etymology	2	From Easter 2021	JS	£7,300
House day (Day per house per year group: 16 days) part payment	650	To rebuild the school's house system that embodies the fundamental ethos of the school's values.	3	June- July 2021	NMM	£3,000
Read aloud resources	800	Provide reading books to facilitate 5 books per year group to improve cultural capital and literacy in all year groups. The programme will continue into the 2021-2022 academic year.	2	From Easter 2021	JS	£3,750
Set of 30 Headphones	800	Headphones for use with ICT across many subjects have been lost or broken due to their use during lockdown schooling at GTS. This is to replace them and make read to text software easier for pupils to use. This will also aid in examinations and assessments and the NTP online tuition where headsets are required.	3	2021 April	JSR	£88
Y10 construction catch up days	32	To ensure pupils can complete the practical side of the construction course as they have been unable to complete practical work since March 2020 and are subsequently significantly behind on the NEA.	2		IEW	£800

emotional logic training for SAR	5	To support pupils that have experienced loss as a result of Covid.	3	SAR	£1,000
				CURRENT ALLOCATED EXPENDITURE	£31,532
				POTENTIAL UNDERSPEND	£27,908

2021-2022 Academic Year

Strategy	Proposed Impact	EEF support strategy tier	Proposed date	Person responsible	Funds Allocated
NTP 15-week tuition blocks for Year 9 & 10 Pupil Premium Pupils (62 pupils)	Help close any gaps in attainment caused by COVID lockdowns	2	Sept-Dec 2021 Period 7	JSR	£7,000
1-2-1 target tuition for pupils(non-PP)	Help close any gaps in attainment caused by COVID lockdowns, build resilience and learning skills	2	Sept-July	HVW	£2,500
MFL Intervention FLA	To improve and support pupils in engaging in future language study	2	Sept-July	KVM/JSR	£9,000
Lexonic Tutor	To ensure all Year 7 and 8 pupils receive Lexonik intervention to aid improving their vocabulary and understanding of written text		Sept-July	JS	£21,000
Small group work to help pupils manage anxiety and loss as a result of COVID lockdown/Emotional logic/AIM	Aim for pupils struggling to reintegrate into school to have bridging support to enable them to be able to follow engage in learning. Release of SAR to provide EL by JOW taking classes.		From Easter 2021	HVW/CSF	£1,000
	anning annuals.		ı	CURRENT ALLOCATED EXPENDITURE	£40,500
				POTENTIAL UNDERSPEND	-£12,592

Guide to the EEF Strategies

EEF Tier	Strategy	covid specific
1	Teaching - high quality teaching for all; effective diagnostic assessment; supporting remote learning; CPD	Teaching & whole school strategies - supporting great teaching; pupil assessment & feedback; transition support
2	Targeted Academic support - High quality 1-2-1 and small group tuition; LSAs & targeted support; academic tutoring; Planning for pupils with SEND	Targeted approaches - High quality 1- 2-1 and small group tuition; intervention programmes; extended school time
3	wider strategies - supporting pupils SEMH & behavioural needs; planning carefully for adopting an SEL curriculum; communicating with and supporting parents; supporting parents with children of different ages; successful implementation in challenging times	wider strategies - supporting parents & carers; access to technology; summer support