

**GREAT TORRINGTON SCHOOL****ACCESSIBILITY****ACTION PLAN 2024 – 2028**

Approved by Governing Body: **FGB**  
Minute Reference: **2023/24/FGB/76**  
Date of next review: Spring Term 2028  
This policy will be reviewed annually  
Added to T Drive: **Yes**  
Placed on website: **Yes**

### ACCESSIBILITY ACTION PLAN 2021-2024

Objective	Strategy	Responsibility	Time Scale	Impact/Success Criteria
To publish and promote awareness of the new Single Equality Policy and Accessibility Plan	<ul style="list-style-type: none"> <li>Place the policy, once ratified by the governing body, on the school website and in the Staff Handbook (SEN section)</li> <li>Draw the attention of all staff to the document via e-mail, staff briefing, SL meetings, SEND/LSA meetings.</li> </ul>	INCO	September 2024	<ul style="list-style-type: none"> <li>All teaching and support staff are familiar with the principle of the Single Equality Policy</li> <li>Principles are actively used in planning lessons, creating displays and in the everyday life of the school</li> <li>Parents are encouraged to access the Policy.</li> </ul>
Monitor and analyse pupil achievement by race, gender, disability, eligibility for Pupil Premium where data reveals trends or patterns require additional support for pupils – to take action.	Data Analysis	Head teacher, SLT, SL, Heads of House, INCO	Termly monitoring and tracking	Careful analysis of data and Raising Standards meetings will reveal gaps are narrowing. Interventions are therefore achieving their aims.
To provide greater awareness of diversity around the school.	<ul style="list-style-type: none"> <li>To ensure that all displays in corridors and classrooms promote diversity.</li> <li>To ensure that role models with whom teenagers identify reflect the school's diversity.</li> <li>To host an annual 'day of difference'</li> </ul>	All staff	On-going	Greater diversity in terms of race, gender, disability and ethnicity visible. Pupils from minority groups have the confidence to actively participate in all aspects of school life.
To encourage participation by all pupils, regardless of race, gender, disability, religious	<ul style="list-style-type: none"> <li>All pupils are actively encouraged to participate and valued for their own unique contribution.</li> </ul>	All teaching staff	On-going	All pupils regardless of race, gender, disability, religious belief, and ethnicity are represented in all aspects of school life.

beliefs, ethnicity in all tutor groups and House events, School Leadership.		All learning support assistants		
To ensure the readability of all public documents issued by the school e.g. messages on Parent Mail, School website, School prospectus, newsletter	<ul style="list-style-type: none"> <li>• Carry out regular checks</li> <li>• Feedback to relevant parties any suggestions for future action</li> <li>• Produce videos for key messages when appropriate</li> </ul>	All SLT	ongoing	All public documents are accessible to the majority of potential readers.
To improve disability access around the school site.	<ul style="list-style-type: none"> <li>• Disabled access to M1, M2, Staffroom, Meeting Room to be reconsidered.</li> <li>• To make an audit of the use of signs and symbols around the school.</li> <li>• To ensure all potential permanent and temporary buildings have disability access.</li> </ul>	Estate Manager/Head of operations  Estate Manager, INCO  Estate Manager/Head of operations	By Summer 2028  Ongoing  Ongoing	This upper floor area of the school site is accessible to wheelchair users and those with mobility difficulties.  All signs around the school can be accessed by those with a learning disability. Where appropriate symbols may be added or used to replace some existing signs. Visual warnings can be given to hearing impaired adults and pupils.
To ensure that all disabled pupils have access to educational visits and trips.	<ul style="list-style-type: none"> <li>• Follow Evolve procedure</li> <li>• Trip/visit leader to research and ensure all aspects of proposed activity (accommodation, transport, venue, activities etc.) are</li> </ul>	All teachers planning trips	As per Evolve deadlines set by school, Head of Operations	Every effort is made to ensure that all pupils can access educational visits and trips. Reasonable adjustments are made to accommodate the needs of disabled pupils. Parents are consulted and kept fully informed.

	<p>accessible or suitable modifications/changes are made</p> <ul style="list-style-type: none"><li>• Prepare risk assessment</li><li>• Consults with parents/carers</li><li>• Ensure that providers comply with all current legislation.</li></ul>			
--	--	--	--	--