

## Year 7 Design and Technology ‘Inspire’ Curriculum Map – 2022-23

In the Design and Technology department, we aim to keep our curriculum fluid and open to change. This enables an open dialogue and continual reflection on content to ensure we deliver a valuable programme of study.

The actual sequence of delivery will vary due to resourcing and or timetabling. By the year end all planned activities will have been covered.

Year 7	Introduction to the World of Technology	Designing for others – Celebration Mug	Problem solving – Letter Puzzle	Electronic control – LED Night Light
<b>Knowledge</b>	<p>The world of Design and Technology.</p> <p>Why product design changes – consumer/cultural needs.</p> <p>Iterative Design as a process.</p> <p>Core knowledge of materials:</p> <ul style="list-style-type: none"> <li>• Wood</li> <li>• Metal</li> <li>• Polymers</li> <li>• Textiles</li> <li>• Papers and boards</li> </ul> <p>Key Designers as an influence over design.</p> <p>How to create design pages.</p>	<p><u>Design and Make challenge</u></p> <p>Drawing techniques – solid shapes.</p> <p>Design a celebration mug and suitable packaging for a target user.</p> <p>Material properties of papers and boards.</p> <p>Sublimation printing.</p> <p>How marketing influences consumers.</p>	<p><u>Design and Make Challenge</u></p> <p>How to write a design brief.</p> <p>The Iterative Design Process.</p> <p>How to write a specification.</p> <p>Who is a client and user – what are their needs?</p> <p>Design a product using designer influence as inspiration.</p> <p>Material properties of wood and polymers.</p> <p>Industrial processes – Vacuum forming.</p> <p>Health and Safety in the workshop</p> <p>Joining materials.</p> <p>Key Designer – Memphis Design.</p>	<p><u>Design and Make Challenge</u></p> <p>Systems approach to solving problems.</p> <p>Core knowledge of components:</p> <ul style="list-style-type: none"> <li>• Resistors</li> <li>• PCBs</li> <li>• LEDs</li> <li>• Micro switches</li> <li>• Power sources</li> </ul> <p>Electronic soldering.</p> <p>Industrial processes - Line bending/strip heating.</p> <p>Creative designs to enhance the aesthetic appearance of a product.</p>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Evaluative comments regarding product design.</li> <li>• Able to assign materials to products.</li> <li>• Drawing skills – 3D objects.</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing techniques.</li> <li>• Cutting and shaping card.</li> <li>• Using craft knives.</li> </ul>	<ul style="list-style-type: none"> <li>• Using 2D design.</li> <li>• Card modelling.</li> <li>• Cutting and shaping a piece of wood.</li> <li>• Use of the sander.</li> <li>• Vacuum forming.</li> </ul>	<ul style="list-style-type: none"> <li>• Electronic soldering.</li> <li>• Fault finding.</li> <li>• Cutting and shaping acrylic.</li> <li>• Line bending.</li> <li>• Using 2D design.</li> </ul>

Outside of lessons we also encourage pupils to attend our ‘*making club*’ which provides further opportunities to develop their making skills and knowledge of materials, processes, tools and equipment.