

## Year 11 Design and Technology GCSE Curriculum Map – 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Year 11	Section A: New and Emerging technologies Section C: Designing and Making Principles	Section A: Energy Generation and storage Section C: Designing and Making Principles	Revision for the written Exam and Completing the NEA	Revision for the written exam	Revision for the written exam
Knowledge	<ul style="list-style-type: none"> <li>Automation/Use of Robotics</li> <li>Smart buildings.</li> <li>Crowdfunding, virtual marketing, Co-operatives and Fairtrade.</li> <li>Finite, Non-finite, disposal of waste.</li> <li>Market Pull and Technology Push.</li> <li>Changes in fashion/trends.</li> <li>How products are designed and made to avoid having a negative impact on different groups of people e.g. elderly.</li> <li>What negative impacts do new products have on: continuous improvement, efficient working, pollution and global warming?</li> </ul> <p><u>NEA Knowledge</u> <b>Developing design ideas</b></p> <ul style="list-style-type: none"> <li>Modelling - different types of modelling - Card, Styrofoam, Virtual modelling.</li> <li>Developing and evaluating a prototype. How can we satisfy the requirements of a brief/specification, how can we demonstrate innovation?</li> </ul>	<ul style="list-style-type: none"> <li>Production techniques and their use.</li> <li>Planned obsolescence, design for maintenance, ethics and the environment.</li> </ul> <p><u>Energy Generation and Storage</u></p> <ul style="list-style-type: none"> <li>How is power generated from coal, gas and oil?</li> <li>Nuclear power - how is it generated?</li> <li>How is energy generated from renewable sources - wind, solar, tidal, hydroelectrical, biomass?</li> <li>Energy storage systems- kinetic pumped storage systems. Alkaline and rechargeable batteries.</li> </ul> <p><b>Mock examination</b> <u>NEA Knowledge</u> <b>Realising design ideas</b></p> <ul style="list-style-type: none"> <li>Selection of Materials and Components.</li> <li>Tolerances.</li> <li>Materials Management.</li> <li>Specialist tools and equipment.</li> <li>Specialist technique and processes.</li> </ul>	<p><u>NEA Knowledge</u> <b>Analysing and Evaluating</b></p> <ul style="list-style-type: none"> <li>Testing products.</li> <li>Developing products.</li> </ul> <p>Revise:</p> <ul style="list-style-type: none"> <li>Material Categories.</li> <li>Mechanical devices.</li> <li>Systems approach to designing.</li> <li>New and emerging technology.</li> <li>Energy generation and storage.</li> <li>Developments in new materials.</li> </ul>	<p>Revise: Timber and Textiles</p> <ul style="list-style-type: none"> <li>Sources and Origins.</li> <li>Sources and origins.</li> <li>Environmental issues relating to these themes.</li> <li>Ecological Issues.</li> <li>Forces and Stresses.</li> <li>Different types of production.</li> </ul>	<ul style="list-style-type: none"> <li>Practise of Section C exam questions - Revision and recap.</li> <li>The designs of others.</li> <li>Design Strategies.</li> <li>Scales of production.</li> <li>Specialist techniques and processes – focus on textiles and timbers.</li> <li>Revision/Exam Practice Techniques.</li> </ul> <p><b>Formal Examination</b></p>