

Year 10 Constructing the Built Environment L1/2 Curriculum Map – 2021-22

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<p>UNIT 1: LO1 Know health and safety legal requirements for working in the construction industry.</p> <p>AC1.1 Summarise responsibilities of health and safety legislation</p> <p>AC1.2 Identify safety signs used by construction industry</p> <p>AC1.3 Identify fire extinguishers used in different situations</p> <p>AC1.4 Describe role of the Health and Safety Executive</p> <p>UNIT 2: LO2 Know preparation requirements for construction tasks</p> <p>AC2.1 Identify resources required to complete construction tasks - Timber</p> <p>LO3 Be able to use construction processes</p>	<p>UNIT 1: LO2 Understand risks to health and safety in different situations</p> <p>AC2.1 Identify hazards to health and safety in different situations</p> <p>AC2.2 Describe potential effects of hazards in different situations</p> <p>AC2.3 Explain the risk of harm in different situations</p> <p>UNIT 2: LO2 Know preparation requirements for construction tasks</p> <p>AC2.4 Prepare for construction tasks</p> <p>LO3 Be able to use construction processes in completion of construction tasks</p> <p>AC3.3 Evaluate quality of construction tasks</p>	<p>UNIT 1: LO3 Understand how to minimise risks to health and safety</p> <p>AC3.1 Explain existing health and safety control measures in different situations</p> <p>AC3.2 Recommend health and safety control measures in different situations</p> <p>UNIT 2: LO2 Know preparation requirements for construction tasks</p> <p>AC2.1 Identify resources required to complete construction tasks - Tiling</p> <p>LO3 Be able to use construction processes in completion of construction tasks</p> <p>AC3.2 Apply health and safety practices in completion of construction tasks - Tiling</p>	<p>UNIT 1: LO4 Know how risks to security are minimised in construction</p> <p>AC4.1 identify risks to security in construction in different situations</p> <p>AC4.2 describe measures used in construction to minimise risk to security</p> <p>Retrieval and revision for UNIT 1 assessment - MID JUNE</p> <p>UNIT 2: LO1 Be able to interpret technical information</p> <p>AC1.1 Interpret technical sources of information</p> <p>AC1.2 Plan sequence of work to meet requirements of sources of information</p> <p>LO3 Be able to use construction processes in completion of construction tasks</p>	<p>UNIT 2: LO2 Know preparation requirements for construction tasks</p> <p>AC2.1 Identify resources required to complete construction tasks - Decorating</p> <p>LO3 Be able to use construction processes in completion of construction tasks</p> <p>AC3.2 Apply health and safety practices in completion of construction tasks - Decorating</p> <p>LO2 Know preparation requirements for construction tasks</p> <p>AC2.2 Calculate materials required to complete construction tasks</p>	<p>UNIT 2: LO2 Know preparation requirements for construction tasks</p> <p>AC2.1 Identify resources required to complete construction tasks - Decorating</p> <p>AC2.3 Set success criteria for completion of construction tasks</p> <p>AC2.4 Prepare for construction tasks</p> <p>LO3 Be able to use construction processes in completion of construction tasks</p> <p>AC3.3 Evaluate quality of construction tasks</p>
Skills	<p>Timber (carpentry)</p> <p>UNIT 2: LO3 Be able to use construction processes in completion of construction tasks - wood e.g. hang a door, make a frame, attach a skirting-board, create a timber stud wall</p> <p>Practice Joints</p> <ul style="list-style-type: none"> Lap joint Comb Joint Mortise and tenon Joint 	<p>Timber (carpentry)</p> <p>UNIT 2: LO3 Be able to use construction processes in completion of construction tasks - wood e.g. hang a door, make a frame, attach a skirting-board, create a timber stud wall</p> <p>Stud wall</p> <ul style="list-style-type: none"> Architrave Skirting Boards Frames 	<p>Tiling</p> <p>UNIT 2: LO3 Be able to use construction processes in completion of construction tasks - Tiling e.g. cutting, fixing and grouting.</p>	<p>Tiling</p> <p>UNIT 2: LO3 Be able to use construction processes in completion of construction tasks - Tiling e.g. cutting, fixing and grouting.</p>	<p>Decorating</p> <p>UNIT 2: LO3 Be able to use construction processes in completion of construction tasks - Decorating e.g. preparation of surfaces, cutting in, papering around a corner and Tiling socket</p>	<p>Decorating</p> <p>UNIT 2: LO3 Be able to use construction processes in completion of construction tasks - Decorating e.g. preparation of surfaces, cutting in, papering around a corner and Tiling socket</p>

Year 11 Constructing the Built Environment L1/2 Curriculum Map – 2022-23

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	UNIT 2 Assessment Timber recap and assessment based on 1 skill from Sunny Cove Brief <ul style="list-style-type: none"> • Technical source • Planning • Practical action • Evaluation Tiling recap and assessment based on 1 skill from Sunny Cove Brief <ul style="list-style-type: none"> • Technical source • Planning • Practical action • Evaluation 	UNIT 2 Assessment Decorating recap and assessment based on 1 skill from Sunny Cove Brief <ul style="list-style-type: none"> • Technical source • Planning • Practical action • Evaluation Complete write up of final assessment and submit	UNIT 3 – Preparation LO1 Know job roles involved in realising construction and built environment projects AC1.1 Describe activities of those involved in construction projects AC1.2 Describe responsibilities of those involved in construction projects AC1.3 Describe outputs of those involved in realising construction projects LO2 Understand how built environment development projects are realised AC2.1 Describe processes used in built environment development projects. AC2.2 Calculate resources to meet requirements for built environment development projects	UNIT 3 – Preparation AC2.3 Assess potential effect of factors on project success AC2.4 Interpret sources of information LO3 Be able to plan built environment development projects AC3.1 Sequence processes to be followed AC3.2 Apportion time to processes AC3.3 Set project tolerances	Retrieval and revision for UNIT 3 assessment - MID JUNE	
Skills	UNIT 2: LO3 Be able to use construction processes in completion of construction tasks	UNIT 2: LO3 Be able to use construction processes in completion of construction tasks				